#### **CURRICULUM VITAE**

#### A. PERSONAL DATA:

Full Name Prof. Dr. Daud Abdul Quadir Elega

Place of Birth Ilorin, Kwara State, Nigeria

Nationality Nigeria

Permanent Home address: No 4, Elega's Compound, Idigba Area, Adeta Road,

Ilorin, Kwara State, Nigeria

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Lumpur, Wilayah Persekutuan Kuala Lumpur,

Malaysia.

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Office Address: Department of Arabic Language, Faculty of Languages,

Al-Madinah International University

(MEDIU), Taman Desa Petaling, Kuala Lumpur,

Malaysia.

Marrial status: Married with Children.

#### Institutions attended with dates

| 1. Aneelain University, Sudan (AUS)  | 2002-2006 |
|--|-----------|
| Khartoum International Institute for     Arabia language, Sudan, (KIIAL)         | 2000-2002 |
| Arabic language, Sudan. (KIIAL)  3. Al-Madinah International University Malaysia | 2011-2013 |
| 4. University of Juba, Sudan (UJS)   | 2005-2006 |
| <ol><li>Islamic University of Medinah,<br/>Saudi Arabian.</li></ol>              | 1995-1999 |
| 6. Muyideen College of Arabic & Islamic Studies, (SIS)                           | 1987-1991 |
| Kulende Ilorin   |           |

Kulende, Ilorin

#### **ACADEMIC QUALIFICATIONS WITH DATES**

- a. Ph.D. Arabic Education, Arabic Language Curriculum and Its Instruction, 2006
   Aneelain University, Sudan
- b. M.A., Teaching Arabic for Non Arabic Speakers,
   2002
   Khartoum International Institute for Arabic Language, Khartoum, Sudan
- c. M.A. Islamic Sciences (Fiqh) Al-Madinah International University,Malaysia
- d. Post Graduate Diploma in General Translation (English Arabic- Eng,
   Juba University, Khartoum Sudan
- e. B.A. Islamic law with Arabic Language,
  Islamic University, Madinah, KSA. (1999).
  f. Muyideen College of Arabic & Islamic Studies, (SIS) 1987-1991

Kulende, Ilorin

#### PROFESSIONAL QUALIFICATIONS WITH DATES

a. Post Graduate Diploma in General Translation
 (English – Arabic- Eng, Juba University, Khartoum Sudan.

#### INSTITUTIONS AND NAMES OF PH.D. STUDENTS/FELLOWS SUPERVISED AND DATES GRADUATED

## A. INFORMATION ON FELLOWSHIP, MASTERS PROJECTS AND PhD THESIS SUPERVISED:

#### COMPLETED M.A PROJECTS SUPERVISED

| NO | THESES/PROJECT TITLE                  | STUDENT NAME            | NATIONA<br>LITY | YEAR OF COMPLETION |
|----|---------------------------------------|-------------------------|-----------------|--------------------|
|    | النصوص العربية النيجيرية وتوظيفها في  | سنوسي هارون عبد الله    | Nigerian        | 2013               |
| 1  | تعليم اللغة العربية في نيجيريا-دراسـة | Sunusi Haruna Abdullahi |                 |                    |
|    | لغوية دلالية.                         |                         |                 |                    |

|    | الاستفهام وأساليبه الدلالية في اللغة   | أشادي شريف أكبى                       | Nigerian  | 2013 |
|----|--|---------------------------------------|-----------|------|
| 2  | العربية والإنجليزية                    | Ashade Sherif Akanbi                  | - ngonan  | 2010 |
|    | العربية والإنجنيزية التركيبية لدى طلاب |                                       | Nigerian  | 2013 |
| 3  |  | موسـی یوسـف تمیی<br>Musa Yusuf Tambai | Migerian  | 2013 |
| 3  | الدّبلوم الوسيط بكلية أمين كانو في     | iviusa rusui ranibai                  |           |      |
|    | نيجيريا (دراسة وصفية تحليلة)           | ~ w                                   | Nimorion  | 2014 |
|    | جهود إبراهيم أنيس الصوتية من خلال      | محمّد يحي آدم                         | Nigerian  | 2014 |
| 4  | كتابه "الأصوات اللغوية" دراسة وصفية    | Muhammad Yahaya Adam                  |           |      |
|    | تحليلية                                | -                                     |           |      |
|    | معوقات تعليم اللغة العربية فى جنوب     | عبد الرشيد أولاتونجي عبد              | Nigerian  | 2014 |
| 5  | غرب نيجيريا، المعهد العربي النيجيري    | السلام                                |           |      |
|    | إبادن، نموذجا                          | Abdul Rasheed Olatunji                |           |      |
|    |  | Abdussalam                            |           |      |
| 6  | المفاعيل في سورة الكهف                 | سليمان عبد القدوس                     | Nigerian  |      |
| 0  | (دراسة نحوية في ضوء نظرية العامل)      | Sulaiman Abdul Quduus                 |           | 2014 |
|    | دراسة وصفية تحليلية بين اللغة العربية  | عبد الله صالح                         |           |      |
| 7  | ولغة الهوسا (على مستوى الكلمات)        | عبد الله                              |           | 2014 |
|    |  | Abdallah Saleh Abdallah               |           |      |
|    | التّطور الدّلالي للمصطلحاتالفقهية      | سميرة أحمد حمد بشير                   | Libyan    | 2015 |
| 8  | (مسائل البيوع– نموذجاً) دراسة دلالية   | Samira Ahmed Hamed                    |           |      |
|    |  | Bashir                                |           |      |
|    | معجم لسان العرب ودوره في الدراسات      | سلام عبد الله الأسود                  |           | 2015 |
| 9  | اللغوية                                | Salam Abdullah Al Aswad               | Libyan    |      |
|    |  |                                       |           |      |
|    | أبنية المصادر في كتاب رياض الصالحين    | محمد ذهني بن خالد                     | Malaysian | 2016 |
| 10 |  | Mohamed Mohsen Bin                    |           |      |
|    |  | Khaled                                |           |      |
| 11 | خصائص التراكيب النحوية في لامية        | هدى محمد عبد الرزاق حسين              | Libyan    | 2016 |
| 11 | العرب-دراسة نحوية تحليلية              | Huda M.A. Hussan                      |           |      |
|    | وسائل التكنولوجيا السمعية البصرية      | زبيدة بنت غزالي                       | Malaysian |      |
| 12 | وتوظيفهافي تعليم اللغة العربية للكبار  | Zubaidahbintighazali                  |           | 2016 |
|    | الناطقين بغيرها                        |                                       |           |      |
|    |  |                                       |           |      |

| 42  | فرائد ألفاظ القرآن الكريم وأثرها في توجيه       | عبد الله عثمان صالح الخير  | Libyan   |      |
|-----|---|----------------------------|----------|------|
| 13  | السياق (دراسة لغوية)                            | Abdalla Othmansaleh Alkhir |          | 2016 |
| 14  | أساليب الاستفهام والجواب بين الإيجاز            | بدر محمد عيد الحسين        | Syrian   | 2021 |
| 14  | والإطناب في اللغة العربية للناطقين بغيرها       | Badr Mohd Heid Al-Husain   |          |      |
|     | استراتيجية مقترحة لتعليم القراءة والكتابة       | السيد علي هلالي            | Egyptian | 2022 |
| 4.5 | باللغة العربية باستخدام الصوت اللغوي            | Ali Elsayed Mohamed Ali    |          |      |
| 15  | للناطقين بغيرها في المدارس الأجنبية بدولة       | Helal                      |          |      |
|     | الكويت  |                            |          |      |
| 16  | صعوبات تعلم اللغة العربية للناطقين بغيرها طلبة  | Youness shalout alshalout  | Syrian   | 2024 |
| 10  | المرحلة الابتدائية المقيمين في دولة قطر أنموذجا |                            |          |      |

### **MA PROJECT IN PROGRESS**

| NO | THESES/PROJECT TITLE                                | STUDENT NAME             | NATIONALITY |
|----|---|--------------------------|-------------|
|    | تدريس الجذور اللغوية والبنى الصرفيَّة الاشتقاقيَّة، | حسن عبد اللطيف عبطيني    | Syrian      |
| 1  | وأثره في تنمية مهارة الفهم القرائي ، للطُّلاب       | Hasan Abdullatiuf Abtini |             |
|    | النَّاطقين بغير العربيَّة                           |                          |             |
|    | صعوبات تعلم اللغة العربية للناطقين بغيرها طلبة      | Youness shalout          | Syrian      |
| 2  | المرحلة الابتدائية المقيمين في دولة قطر أنموذجا     | alshalout                |             |
|    |   |                          |             |
| 3  | تطور تعليم اللغه العربيه لغير الناطقين بها في       | اشتعال الشّريف           | Saudi       |
|    | ظل جائحة كوفيد ١٩                                   | Ishtial Al- Sherif       |             |
|    | المتون المنثورة في علمي النحو والصرف: دراسة         | Ahmed Taheruddin Abbas   | Bangladesh  |
| 4  | وصفية مقارنة  | AlKhudary                |             |
|    |   |                          |             |

### COMPLETED PHD PROJECTS SUPERVISED

|    |                                   |              |             | YEAR OF  |
|----|-----------------------------------|--------------|-------------|----------|
| NO | THESES/PROJECT TITLE              | STUDENT NAME | NATIONALITY | COMPLETI |
|    |                                   |              |             | ON       |
| 1  | آثار العولمة في المصطلحات العربية | أحمد أوني    | Nigerian    | 2012     |
| '  | المعاصرة – دراسة وصفية تحليلية    | Ahmad Oni    |             |          |

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|    | العربية بجامعة المدينة العالمية نموذجا "     |               |        |      |
|----|--|---------------|--------|------|
|    | دراسة تحليلية"                               |               |        |      |
| 10 | الاقترانُ والتناسبُ في سورتَي الأنبياء والحج | جقميري أحمد   | Syrian | 2024 |
| 10 | در اسةً تحليليَّةٌ لغويَّةٌ                  | Jakmiri Ahmad |        |      |

### PHD PROJECT IN PROGRESS

| NO | THESES/PROJECT TITLE                                     | STUDENT NAME                  | NATIONALITY |
|----|--|-------------------------------|-------------|
| 1  | دراسة تحليلية تقويمية لتعليم اللغة العربية               | Mohammad Roshimi Bin Abdullah | Malaysia    |
| ľ  | في جامعة برليس الإسلامية مالي                            |                               |             |
|    | دراسة تحليلية تقويمية لمناهج اللغة العربية               | Shafiii Haruna Kikwale        | Tanzanian   |
| 2  | في المدارس الإسلامية في ولاية دارالسلام                  |                               |             |
|    | بتنزانيا   |                               |             |
|    | اللغة العربية الفصيحة ودورها الوظفي في                   | Mohamed Ibrahima Diallo       | Guinean     |
|    | عملية التسويق التجاري في ظل التقنيات                     |                               |             |
| 3  | الحديثة من وجهة نظر اعضاء الكادر الاداري                 |                               |             |
|    | والطلاب الناطقين بغيرها بجامعة المدينة                   |                               |             |
|    | العالمية انموذجاً  |                               |             |
| 4  | إسهامات العلماء السنغاليين في إثراء مكتبة اللغة العربية: | ABDOUL AHAD KA                | Senegal     |
| 4  | النحو والصرف أنموذجا                                     |                               |             |
|    | واقع حلقات القرآن الكريم والمتون العلمية بالمسجد         | ABDOURAHMAN MOHAMED           | Djibouti    |
| 5  | النبوي في تنمية اللغة العربية                            | HOUSSEIN                      |             |
|    |  |                               |             |

### B. POSTGRADUATES THESES EXAMINATION (VIVA)

PHD DEGREES THESES EXAMINATION (VIVA)

| NO | THESES/PROJECT<br>TITLE | STUDENT NAME | NATIONALITY | NAME OF<br>THE<br>INSTITUTE | THE<br>COUNTRY | YEAR OF COM PLETI ON |
|----|-------------------------|--------------|-------------|-----------------------------|----------------|----------------------|
|----|-------------------------|--------------|-------------|-----------------------------|----------------|----------------------|

| 1 | فاعلية برنامج التدريب المقدم من وزارة التربية والتعليم من وجهة نظر معلمي مادة الجغرافيا بالمرحلة الثانوية في ضوء بعض المتغيرات (دراسة ميدانية بقطاع غزة فلسطين) | Tareq K. M. Abu Alqaraa<br>طارق خضر محمد ابو<br>القرع | Palestinian | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia | 2014 |
|---|---|---|-------------|--|----------|------|
| 2 | AN ANALYSIS OF FACTORS RESPONSIBLE FOR DWINDLING ENROLLMENT PROBLEMS OF STUDENTS IN ISLAMIC STUDIES AMONG SENIOR SECONDARY SCHOOLS IN OGUN STATE NIGERIA        | Salako Taofiki Ajani                                  | Nigerian    | Universiti<br>Sains Islam<br>Malaysia,<br>(USIM)       | MALAYSIA | 2014 |
| 3 | التوجيه اللغوي لنصوص<br>القرآن الكريم عند<br>الشيعة الإمامية الاثنى<br>عشرية  | ندى عبد الله الضّاهر<br>Nada Abduallah Aldaher        | Lybiyan     | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia | 2014 |
| 4 | جهود الشعراوي اللغوية<br>من خلال تفسييره<br>(خواطري)، دراسة<br>لغوية  | يهوذا أبوبكر<br>Yahuza Abubakr                        | Nigerian    | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia | 2015 |
| 5 | تقويم مناهج مهارة<br>القراءة في برنامج تعليم<br>اللغة العربية للناطقين<br>بغيرها في جامعة<br>العلوم الإسلامية   | Sulyman Yahaya<br>Suraqat<br>سىلىمان يحي سىراقة       | Nigerian    | Universiti<br>Sains Islam<br>Malaysia,<br>(Usim)       | Malaysia | 2016 |

|    | الماليزية: السنة الأولى<br>نموذجا               |                     |             |               |            |      |
|----|---|---------------------|-------------|---------------|------------|------|
|    |   | Abubakar Muhammad   | Nigerian    | Al-Madinah    | Malaysia   | 2017 |
|    | قرية اللغة العربية أنغلا                        |                     | Nigerian    | International | ivialaysia | 2017 |
| 6  | نيجيريا (جهود لغوية                             | محمد Muhammad       |             |               |            |      |
|    | وعوائق)۔  | أبوبكر محمد         |             | University/   |            |      |
|    |   | A                   | 1.11        | Malaysia      |            | 0040 |
|    | دراسة المعنى النحوي للأي                        | Abdalla Howaeda Al- | Libyan      | Al-Madinah    | Malaysia   | 2018 |
| 7  | المتشابه المختلف في                             | Mukhtar Salem       |             | International |            |      |
| ,  | الحروف والمفردات من                             | Pal151bi233         |             | University/   |            |      |
|    | خلال ربع یس                                     |                     |             | Malaysia      |            |      |
|    | The Effectiveness of                            | Hadeel Mohammad     | Palestinian | Al-Madinah    | Malaysia   | 2019 |
|    | CAPT on English                                 | Mahmoud             |             | International |            |      |
|    | Pronunciation Teaching                          | Ashour              |             | University/   |            |      |
| 8  | For 10th Graders in The                         | Da:161hn706         |             | Malaysia      |            |      |
|    | Governmental Schools in                         | Pei161bp726         |             |               |            |      |
|    | Gaza  |                     |             |               |            |      |
|    | الشواهد الشعرية                                 | أبوبكرأحمدإبراهيم   | Nigerian    | Al-Madinah    | Malaysia   | 2019 |
|    | وتوظيفها النحويفي                               | الصغير<br>BG868     |             | International |            |      |
| 9  | كتاب (النُّكَت في                               | BG808               |             | University/   |            |      |
| 9  |   |                     |             | Malaysia      |            |      |
|    | القرآن) لأبي الحسن                              |                     |             |               |            |      |
|    | بن فضال المجاشعي:<br>دراسـة وصفية تحليلية       |                     |             |               |            |      |
|    | الأساليبُ النّحْويّةُ في                        | خلدون مرعي إبراهيم  | Jordanian   | Al-Madinah    | Malaysia   | 2019 |
| 10 | ديوانِ ابن مُقْبل"دراسة                         | حدّاد               |             | International |            |      |
| 10 | ديوانِ ابنِ مُقْبِلٍ"دراسة<br>تحليلّة تأصيليّة" | PAR161BJ801         |             | University/   |            |      |
|    |   |                     |             | Malaysia      |            |      |
|    | Examining Factors                               | Adam Adesina        | Nigerian    | International | Malaysia   | 2019 |
|    | Influencing the Morality of                     | Muhammed-Lanal      |             | Islamic       |            |      |
| 11 | Secondary School Students in South-             | (G1610653)          |             | University,   |            |      |
|    | Western Nigeria                                 |                     |             | Malaysia      |            |      |
|    |   |                     |             | IIUM          |            |      |
|    |   |                     |             |               |            |      |

| 12 | بناء برنامج تدريبي<br>لتنمية الكفايات<br>التعليمية الأساسية<br>وتطبيقه على معلمات<br>رياض الأطفال في<br>سلطنة عمان | Sawafi Jokha<br>Mohammed<br>Saleem4160123               | Omani     | University<br>Sains Islam<br>Malaysia,<br>(USIM)                                 | MALAYSIA             | 2019 |
|----|--|---|-----------|--|----------------------|------|
| 13 | تعليم اللغة العربية في<br>بوركينافاسو: الواقع<br>والتّحديات<br>"دراسة تحليلية<br>وصفية"                            | فائزة ديالو<br>DIALLO FAIZATOU<br>(16P303)              | Burkinabe | The Sultan<br>Sharif Ali<br>Islamic<br>University,                               | Brunei<br>Darussalam | 2020 |
| 14 | معايير تصميم اختبارات الكفاءة اللغوية لمتعلمي اللغة العربية الناطقين بلغات أخرى مع نموذج تطبيقي                    | إبراهيم علي كياري<br>D020009                            | Nigerian  | Islamic University of Minnesota الجامعة الإســــــــــــــــــــــــــــــــــــ | USA                  | 2020 |
| 15 | الأبعاد التداولية في القراءات القرآنية المتواترة - دراسة وصفية تحليلية   | أيمن الشاذلي حسن حبيب<br>Ayman Elshazly Hassan<br>Habib | Egyptian  | Al-Madinah<br>International<br>University/<br>Malaysia                           | Malaysia             | 2020 |
| 16 | الجملة القرآنية في نفسير البحر<br>المحيط لأبي حيان الأندلسي،<br>دراسة نحوية(عصام شهاب<br>السامرائي                 | فراس عصام شهاب<br>السامرائيPAL163BO647                  | Iraqi     | Al-Madinah<br>International<br>University/<br>Malaysia                           | Malaysia             | 2020 |
| 17 | The role of Somalia's school Curriculum in Building Students' Citizenship and National Identity                    | Abdi INasir Hersi Jama                                  | Somali    | International Islamic University, Malaysia (IIUM)                                | Malaysia             | 2021 |

| 18 | Chairman of the Viva Committee for the Phd thesis titled:  "The effect of merging the e-journaling and the workshop methods on prep-year students' writing skills and writing apprehension in Saudi Arabia" | Osama Salman Abd<br>El-Hamid Mohamed<br>PEC171CB113  | Egyptian  | Al-Madinah<br>International<br>University/<br>Malaysia        | Malaysia | 2021 |
|----|---|--|-----------|---|----------|------|
| 19 | Chairman of the Viva Committee for the Phd thesis titled:  "The Effect of Mnemonic Keyword Method on Short-term and Long- term Retention of 5th grade primary Egyptian students"                            | Waleed Mohamed Fayez Taha PEC171CB083  | Egyptian  | Al-Madinah<br>International<br>University/<br>Malaysia        | Malaysia | 2021 |
| 20 | Altashaba o Aiktalaf fi<br>Sher o Fidvi Towqan o<br>Famida Riaz (Darasta<br>Mutanrata)".  | Mr. Muhammad Bilal,<br>PhD scholar, Roll No.<br>1802, Session 2016-<br>2019, Dept of Islamic<br>Studies & Arabic | Pakistani | Government<br>College<br>University,<br>Faisalabad,           | Pakistan | 2021 |
| 21 | Investigating the Factors Influencing Maldivian Public Schools Teachers' Readiness to Use m- Learning in Teaching   | Abdul Latheef<br>Mohamed G113874   | Maldivian | International<br>Islamic<br>University,<br>Malaysia<br>(IIUM) | Malaysia | 2021 |
| 22 | أساليب المعاملة الوالدية<br>وعالقتها باألفكار الالعقالنية<br>وقلق المستقبل لدى عينة من<br>طلبة اإلعاقة السمعية في<br>سلطنة عمان   | Kindi Adil Mohammed<br>Nasser (G1826393)<br>P_EDU  | Omani     | International<br>Islamic<br>University,<br>Malaysia<br>(IIUM) | Malaysia | 2021 |
| 23 | سيمائية المكان في الرواية العمانية لدى الروائي علي المعمري: دراسة تحليلة سيمائية  | Hinai Mohammed Ali<br>Said's<br>thesis (G1727877)  | Omani     | International<br>Islamic<br>University,<br>Malaysia<br>(IIUM) | Malaysia | 2021 |

| 24 | صور المرأة في الحطاب البياض النبوي في كتاب "رياض الصالحين" دراسة تحليلية أسلوبية  | Ma Tianping<br>(G1730032) P_ALS                      | Thai     | International<br>Islamic<br>University,<br>Malaysia<br>(IIUM) | Malaysia | 2021 |
|----|---|--|----------|---|----------|------|
| 25 | فاعلية استخدام التدريس التبادلي والخريطة المفاهيمية في تنمية مهارات التفكير فوق المعرفي في القراءة لدى طلبة الجامعة الإسلامية العالمية بماليزيا | Siddig Ahmed<br>Elsiddig Mohamed<br>(G1415135) P_ALS | Sudanese | International<br>Islamic<br>University,<br>Malaysia<br>(IIUM) | Malaysia | 2022 |

**MASTER DEGREES THESES EXAMINATION (VIVA)** 

|    | VIASTER DEGREES   | THESES EXAMINA  | TION (VIVA) |  |             |                     |
|----|---|---|-------------|--|-------------|---------------------|
| No | Theses/project Title  | Student Name  | Nationality | Name of the institute                                  | The country | Year of compl etion |
| 1  | (ما) الموصولة في<br>القرآن الكريم من<br>خلال سورة البقرة:<br>دراسة نحوية دلالية<br>شاكر شاهر<br>العبسي              | شاكر شاهر<br>العبسي<br>SHAKIR SHAIR<br>ALABSY                   | Saudi       | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia    | 2012                |
| 2  | المرفوعات في<br>سورة "يس"<br>(دراسة نحوية<br>تحليلية)   | عدنان وي دارامي<br>لاتيه<br>ADNAN DARAMY<br>LATEEH              | Indonesian  | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia    | 2012                |
| 3  | المشكلات اللَّغوية الكتابية لدى متعلمي اللَّغة العربيّة في المعاهد العلميّة في باكن بارو بإندونيسيا" دراسة تطبيقية" | إسماعيل أعظم<br>بن ذو العشرِ<br>ISMAIL A'SOM BIN<br>THUU USHIRA | Indonesia   | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia    | 2012                |

|   | التقنيات الصوتية    | ماجد بن محمد بن | Saudi    | Al-Madinah    |          | 2012 |
|---|---------------------|-----------------|----------|---------------|----------|------|
|   | الحديثة ودورها في   | عبد الرحمن      |          | International | Malaysia |      |
|   | تعلم القرآن الكريم  | مشعل MAGED      |          | University/   |          |      |
| 4 |                     | BIN MOHAMMAD    |          | Malaysia      |          |      |
|   |                     | BIN ABDUL       |          |               |          |      |
|   |                     | RAHMAN          |          |               |          |      |
|   |                     | MUSHEIL         |          |               |          |      |
|   | الترابط الدلالي في  | يوسـف محمد      | Nigerian | Al-Madinah    |          | 2012 |
|   | التركيب الإضافي     | YUSUF           |          | International | Malaysia |      |
| _ | في القرآن الكريم    | MOHAMMED HADI   |          | University/   |          |      |
| 5 | (دراسة تركيبية      |                 |          | Malaysia      |          |      |
|   | دلالية) سورة البقرة |                 |          |               |          |      |
|   | نموذجا              |                 |          |               |          |      |
|   | المشكلات اللّغوية   | سمية دفع الله   | Sudanese | Al-Madinah    |          | 2013 |
|   | في تعلّم اللغة      | الأمين          |          | International | Malaysia |      |
|   | العربية للناطقين    | SUMAIA          |          | University/   |          |      |
| 6 | بغيرها جامعة        | DAFAALLA        |          | Malaysia      |          |      |
|   | المدينة العالمية    | AHMED ELAMIN    |          |               |          |      |
|   | نموذجا              |                 |          |               |          |      |
|   | -                   | انس محمد ناجي   | Syrian   | Al-Madinah    | Malaysia | 2013 |
|   | الاشتغال والتنازع   | MOHAMAD ANAS    |          | International |          |      |
|   | في ضوء القرآن       | NAJI            |          | University/   |          |      |
| 7 | الكريم وقراءاته –   |                 |          | Malaysia      |          |      |
|   | دراسة تطبيقية       |                 |          |               |          |      |
|   | دلالية              |                 |          |               |          |      |
|   | الحروف الناصبة      | حسن إدريس آدم   | Nigerian | Al-Madinah    |          | 2014 |
|   | للأسماء وتأثيرها    | HASSAN IDREES   |          | International | Malaysia |      |
| 8 | التركيبي والدلالي:  | ADAM            |          | University/   |          |      |
|   | دراسة نظرية         |                 |          | Malaysia      |          |      |
|   | تطبيقية في كتاب     |                 |          |               |          |      |
|   | . # "               |                 |          |               |          |      |

|    | الزهد من سنن ابن<br>ماجه.  |  |           |  |          |      |
|----|--|--|-----------|--|----------|------|
| 9  | المصطلحات النّحوية عند ابن مالك من خلال كتابه شرح التّسهيل (دراسة تحليلية نقدية)         | توری ماحي<br>TOURE MAHY  | lvory     | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia | 2014 |
| 10 | الاطّراد والشّذوذ عند<br>أبي البركات الأنباري<br>في كتابه "الإنصاف<br>في مسائل الخلاف"   | ثالث معلّم شیخ<br>SALISU MU'LLIM<br>SHEHU                                  | Nigerian  | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia | 2014 |
| 11 | الجملة الخبرية في<br>كتاب الإيمان من<br>صحيح البخاري<br>دراسة تركيبية<br>ودلالية         | نور فطریة بنت<br>عابدین<br>NOOR FITRIYAH<br>BINTI<br>ABMAR131BA198<br>IDIN | Malaysian | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia | 2014 |
| 12 | التوجيه النحوي والصرفي للقراءات القرآنية عند السمين الحلبي في سورتي يس والصفات نموذجا.   | أبوبكر داود إمامر<br>ABUBAKAR<br>DAUDA IMAM                                | Nigerian  | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia | 2015 |
| 13 | البُنَى التّركيبيّة في خطبة القاضي ابن زكيّ ,بُعيْدَ فتحِ القدس , (دراسة نحويّة بلاغيّة) | ويدراوغو إنوسـا<br>Ouedraogo Inoussa                                       | Burkinabe | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia | 2017 |
| 14 | دلالات النظم<br>الصوتي في سورة<br>"ق "   | سالمة رمضان<br>محمود لاغا  | Libyan    | Al-Madinah<br>International<br>University/<br>Malaysia | Malaysia | 2017 |

|    |  | SALIMA<br>MAHMOOD LAGA   |          |  |          |      |
|----|--|--|----------|--|----------|------|
| 15 | التناسب المعنوي<br>في الجمل<br>التعقيبيّة في<br>القصص القرآنيّة"   | سلمى محمود<br>البوصيرى الطاهر<br>أبو راوي                                | Libyan   | Al-Madinah<br>International<br>University/<br>Malaysia             | Malaysia | 2019 |
| 16 | الْأَبْعَـــادُ<br>التَّدَاوُلِيَّـــةُ فِي<br>الْقِرَاءَاتِ الْقُرْآنِيَّةِ<br>الْمُتَوَاتِرَة دِرَاسَةٌ<br>وَصْفِيَّةٌتَحْلِيْلِيَّة | أيمن الشاذلي حسن<br>حبيب<br>AYMAN ELSHAZLY<br>HASSAN HABIB               | Egyptian | Al-Madinah<br>International<br>University/<br>Malaysia             | Malaysia | 2020 |
| 17 | فاعلية استراتيجية تدريسية مقترحة قائمة على اللسانيات التطبيقية في علاج أخطاء الكتابة التركيبية باللغة العربية لدى الطالبات التركيات    | خالدية حالول   | Syrian   | Islamic University of Minnesota الجامعة الإســــلامية الإســـلامية | USA      | 2020 |
| 18 | الدخيل من اللغة العربية في اللغة السويدية (دراسة وصفية مقارنة  | Hind Waleed<br>Ghafoori Al-<br>Sammarraie<br>هند وليد غفوري<br>السامرائي | Swedish  | Al-Madinah<br>International<br>University/<br>Malaysia             | Malaysia | 2021 |
| 19 | تعلم اللغة العربية لطلبة تحفيظ القرآن الكريم في معهد التحفيظ التكاملي والعلوم والتكنولوجيا علم امبيان (دراسة وصفية                     | ALI KIMAKO<br>SWALEH<br>علي كماكو صالح                                   | Kenyan   | Al-Madinah<br>International<br>University/<br>Malaysia             | Malaysia | 2021 |
| 20 | The Role of the School Leader in Activating to Promote Media Culture in  | Mansour Abdul Aziz<br>Al Qahtani /<br>G1714761                           | Saudi    | Al-Madinah<br>International<br>University/<br>Malaysia             | Malaysia | 2022 |

| North Jeddah Primary |  |  |  |
|----------------------|--|--|--|
| School               |  |  |  |

## HONOURS, DISTINCTIONS, AND MEMBERSHIP OF LEARNED SOCIETIES AND PROFESSIONAL BODIES

#### SCHOLARSHIPS AND PRIZES

| a. | Saudi Arabian Scholarship for Oversea Students                   | 1994- 1999  |
|----|--|-------------|
| b. | Arab League Scholarship for International Students               | 2000 – 2002 |
| C. | Best Graduating Student Prize, Final year ISS Secondary          | 1992        |
|    | Certificate Examination, Muhyideen, Kulende, Ilorin Kwara State, |             |
| d. | Best Teacher for 2011, The Students Union, Doha Academy          |             |
|    | for Tertiary Studies (DATS), Mauritius                           | 2011        |
| e. | Best Staff, Al-Madinah International University, Malaysia        | 2013        |
| f. | Best Director of the Forums, ARID platform for Arabic-speaking   |             |
|    | scholars, experts, and researchers, London, UK                   | 2023        |

## HONOURS, DISTINCTIONS AND MEMEBERSHIP OF LEARNED PROFESSIONAL SOCIETIES

- a. Ilorin Emirate Professors' Association (IEPA), 2019- to date
- b. Arabic Language Teachers Association, London, UK, 2020 to date
- c. Arab research id (Arid), Malaysia. 2014- to date
- d. International Institute for Muslim Unity Friends and fellowship Programme, IIUM, Malaysia.
- e. The International Arabic Language Teachers for Non Arabic speakers, Sudan, 2002 to date
- f. Arabic Language Club, MEDIU, Malaysia, 2015 to date
- g. The Association of International Arabic Language Testers (AIALT), 2023 to date

## SCHOLARLY PUBLICATIONS, DISCOVERIES, OR INTENTIONS WITH LINKS TO GOOGLE SCHOLAR

#### C. PAPERS/PUBLICATIONS:

#### ABSTRACTS:

- a. Daud A.Q. Elega, (2007): الأنظمة التعليمية الوافدة في غرب إفريقيا وأثرها على المجتمع The Impact of Foreign System Education on the West African Society, African University Conference, International University of Africa, Sudan
- b. Daud A.Q. Elega, (2012): التعليم الإلكتروني وتطبيقاته في الإشراف على البحوث الجامعية، وتقييمها The E-Teaching & Its Applications in Distance Supervision and Examine of the University Researches, Language and Education Conference (Lec'2012) held at Islamic Science University of Malaysia (USIM), Nilai, Malaysia
- c. Daud A.Q. Elega, Abdullahi B. (2013): التَّذكير والتأنيث دراسة تقابلية بين اللغةالعربية واللغة A Contrastive Study between Arabic and English in Masculine and Feminine, International Conference on Arabic Language & Literature (ICCAL2013) Teaching Arabic Language & Literature for Specific Purposes held at the International Islamic University, Malaysia.
- d. Husain Besumi, **Daud A.Q. Elega**, (2014):الابتكار الألي لأسئلة التقييم والقياس:Innovation for Automated Measurement and Evaluation Questions, Challenges and Proposals, the First Seminar on "Humanities Challenges between Reality and Expectations of the Future," Centre of Al-Madinah International University Cairo, Egypt
- e. Daud A.Q. Elega, (2012): الأنشطة التعليمية اللاصفية وأوجه الاستفادة منها في تنمية مهارات اللغة العربية اللاصفية وأوجه الاستفادة منها في تنمية مهارات العربية التاطقين بغير ها

The Extra-Curricular Activities and Its Applications for Developing the Arabic Language Skills for Non-Arab Speakers, the 1st Regional Conference on Developing the Knowledge and Languages, the Centre of Developing Knowledge and Teaching of Languages, Sultan Sharif Ali Islamic University, Brunei, Darul Salam.

f. Abdulwasiu I. N., Daud A.Q. Elega, (2014): معايير الجودة الشّاملة وتطبيقاته في طرق تعليم اللغة اللغة العربية لغير الناطقين بها

The Comprehensive Quality Standards and their application in the Methods of Teaching Arabic to Non-Native Speakers, the 3rd International Language Conference (ILC) 2014,

- Centre for Languages and Pre-University Academic Development (CELPAD) International Islamic University Malaysia (IIUM), Kuala Lumpur, Malaysia.
- g. Daud A.Q. Elega, (2015): المقاطع الصوتية العربية واستراتيجيات توظيفيها في تنمية مهارة الاستماع The Arabic audio clips and its strategies implementation for Teaching Arabic Language as a Second Language (TOAFL) Developing of the Listening Skill for the Learners of Arabic Language as a second Language. "WhatsApp as a case study". The First International Conference of Linguistic Studies (ICLS 2015), Al-Madinah International University, Malaysia
- h. AbduLlah Salih Abd. **Daud A.Q. Elega**, Abd. Rahim Ismail, (2017): دور الإعلام الماليزي العربي العربي العربية بالمجتمع الماليزي The role of the Malaysian Arab media in spreading the Arabic language in the Malaysian society". The Third International Conference of Linguistic Studies (ICLS 2017), Al-Madinah International University, Malaysia
- i. Zubaidah Gazali. Daud A.Q. Elega, (2017 عليه تعليم تعليم وسائل التكنولوجيا السمعية البصرية وتوظيفها في تعليم The ways of using Audiovisual technology for Teaching Arabic Language to Non-Arabic Native Speakers Adults". The Third International Conference of Linguistic Studies (ICLS 2017), Al-Madinah International University, Malaysia
- j. Khalid Ibrahim, Daud A.Q. Elega, 2017 التوجيهات اللغوية للقراءات القرآنية في الحروف عند البنا Linguistic directives for Quranic readings in Arabic Language Hurufl Jar in the Scholar Banna Damietta (Kasrul Hamza Wa Fatihiha as a case study).

#### **CONFERENCE PUBLISHED PAPERS:**

- a. Daud A.Q. Elega, (2006): وضع اللغة العربية وخطط نشرها في إفريقيا The contemporary of Arabic Language and its promotion in Africa. The 1st International Islam in Africa, African Universities Conference, International University of Africa, Sudan, Vol. 8: 107 – 166
- b. Daud A.Q. Elega, (2011): اتجاهات جديدة في معالجة مشكلات الكلام لدى متعلمي اللغات الأجنبية New Trends in Treating Foreign Language Learners' Speech Problems, Published in Conference book, Islamic Science University Of Malaysia (USIM).
- c. Daud A.Q. Elega, (2012): إسهامات ابن منظور ودوره في معجمه لسان العرب في دراسات اللغة العربية Contributions of Ibn Katheer & Role of his Book Lisanul Arab in the Contemporary Arabic Language Studies, in the book of the 2<sup>nd</sup> international conference on Arabic studies (ICAS 2012).Sultan Sharif Ali Islamic University, Brunei, Darul Salam. Vol. 1: 49-80

- d. Daud A.Q. Elega, (2012):عن الجامعية،وتقييمها البحوث على الإشراف في وتطبيقاته الإلكتروني التعليم: E-teaching & its applications in the distance supervision and examine of the university researches, Published in Conference proceeding book, ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA (USIM).
- e. **Daud A.Q. Elega,** (2012): Method & Ways of Teaching Arabic Language Conversation for non-Arab Speakers Learners, published in MAJMA Journal, Al-Madinah International university, Malaysia, Vol. 12: 23-28
- f. Daud A.Q. Elega, (2012): Contributions of Ibn Katheer & Role of his Book Lisanul Arab in the Contemporary Arabic Language Studies, in the book of the 2<sup>nd</sup> international conference on Arabic studies (ICAS 2012).Sultan Shahrif Ali Islamic University, Brunei, Darul Salam. Vol. 1: 49- 80
- g. **Daud A.Q. Elega**, Husain Besumi, (2014): Method & Ways of Teaching Arabic Language Conversation for non-Arab Speakers Learners, published in MAJMA Journal, Al-Madinah International university, Malaysia, Vol. 10: 518- 559
- h. **Daud A.Q. Elega,** (2016): Arabic Language Electronic Tests for Non-Native Speakers, "Al-Madinah International University as a case study". Published in ICLS2016 Proceedings, Al-Madinah International University, Malaysia, Vol. 1: 25- 42
- i. Daud A.Q. Elega, Sahadat Elega, (2016): The Strategies of the Arabic Language Dissemination and its Learning in the light of modern technology, "Al-Madinah International University as a case study". Published in ICLS2016 Proceedings, Al-Madinah International University, Malaysia, Vol. 2: 75- 104
- j. Abdallah A. Saleh, **Daud A.Q. Elega**, Ab Rahim Ismail, (2017): دور الإعلام العربي في نشر The role of Arab media in spreading Arabic language in the Malaysian society, published in ICLS2017 Proceedings, Al-Madinah International university, Malaysia, Vol. 1: 428- 436
- k. Daud A.Q. Elega, (2017): استراتيجية التعليم والتعلم المنعكس وتطبيقاتها في تنمية المحادثة العربية (2017): المحددثة العربية التعليم والتعليم المنعكس وتطبيقاتها في تنمية المحادثة العربية في ضوء التقنيات الحديثة)

  Learning strategy and its applications in the Development of Arabic Conversation for Non-Native Speakers, "Analytical descriptive study in light of modern techniques" published in ICOEPS 2017 Proceedings, Al-Madinah International university, Malaysia, Vol. 1: 403- 428
- ا. Zubaidah Binti Ghazali, Daud A.Q. Elega, (2017): وسائل التكنولوجيا السمعية البصرية وتوظيفها في تعليم اللغة العربية للكبار الناطقين بغيرها

The audiovisual technology and the ways of employing them in the teaching of Arabic language for non-Arabic speakers' adults, published in ICLS2017 Proceedings, Al-Madinah International university, Malaysia, Vol. 1: 453- 461.

m. Khalid I. A. Husain, **Daud A.Q. Elega, Elsayed M. Salem**, (2017): التوجيهات اللغوية للقراءات (كسر همزة (إنَّ) وفتحها نموذجاً) The Linguistic guidance of the Quranic readings in the view of Al-Banna al-Damiyati published in ICLS2017 Proceedings, Al-Madinah International university, Malaysia, Vol. 2: 292-306

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- **a.** https://scholar.google.com/citations?view\_op=view\_citation&hl=en&user=CI6ECFgAAA AJ&citation\_for\_view=CI6ECFgAAAAJ:u-x608ySG0sC
- b. Daud A.Q. Elega, (2007): مناهج وطرق تدريس اللغة العربية في الجامعات النيجيرية دراسة The evaluation of Arabic Language Curriculum & Teaching Methodologies in Nigerian Universities, published in Journal of Al-Arabiya Linateqeenah bigaeria, International University of Africa, Sudan Vol. 4 https://scholar.google.com/citations?view\_op=view\_citation&hl=en&user=CI6ECFgAAA AJ&citation\_for\_view=CI6ECFgAAAAJ:ufrVoPGSRksC
- c. Daud A.Q. Elega, (2008): إسهامات جامعة إفريقيا العالمية في نشر اللغة العربية The Efforts of International University of Africa in promoting Arabic Language, published in Journal of Al-Arabiya Linateqeenah bigaeria, International University of Africa, Sudan Vol. 6: 397-418
- d. Daud A.Q. Elega, (2009): الأسس والمعايير: الأسس اللغة العربية بالإنترنيت: الأسس المعايير. The Strategies for Teaching of Arabic Language by Internet, published in Journal of Al-Arabiya Linategeenah bigaeria, International University of Africa, Sudan. Vol. 8:157-190
- e. Daud A.Q. Elega, (2013): تنمية مهارات متعلّمي اللّغات الأجنبية بالأنشطة اللاصفية (تجربة مركز اللّغات الأغات بجامعة المدينة العالمية نموذجًا) (دراسة وصفية تحليلية)
  - Development of Language Skills Curriculum for Foreign Learners: The Experience of Al published Madinah International University as a Case Study (A Descriptive Analytical Study), in MAJMA Journal, Al-Madinah International University, Malaysia. Vol. 7: 209-263 https://scholar.google.com/citations?view\_op=view\_citation&hl=en&user=CI6ECFgAAAA J&citation\_for\_view=CI6ECFgAAAAJ:UeHWp8X0CEIC
- f. Daud A.Q. Elega, Husain Besumi, (2014): المحادثة في اللّغة العربية طرق تعليمها وأساليب معالجة Method & Ways of Teaching Arabic Language Conversation for

non-Arab Speakers Learners, published in MAJMA Journal, Al-Madinah International university, Malaysia, Vol. 10: 518- 559

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g. **Daud A.Q. Elega**, Aiman A. (2015):

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h. Daud A.Q. Elega, Ahmad B.O. (2015): وتطوير ها العربيّة وتطوير ها الترجمة في النهوض باللغة العربيّة وتطوير ها

The Role of Translation in the advancement of the Arabic language and its development, published in MAJMA Journal, Al-Madinah International University, Malaysia. Vol. 13: 403 – 439

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i. Daud A.Q. Elega, Mustapha Usman, طريقة الشرح بالمرادف: أسسها وتقنياتها في المعجم الوسيط دراسة معجمية في ضوء الاستراتيجيات الحديثة

The Method of explanation by synonym: Foundations and techniques in the dictionary lexicon - a lexicon study in the light of modern strategies, Arrashekhoon Journal, Al-Madinah International University, Malaysia V.2, n.1, Nov. 2016. ISSN 2462-2508. Available

at: http://ojs.mediu.edu.my/index.php/arrasikhun/article/view/397/234

j. Mustapha Usman, Daud A.Q. Elega, طرق الشرح في المعاجم العربية القديمة-دراسة تحليلية نقدية

Methods of explanation in the ancient Arabic dictionaries - a critical analytical study in the Sahih al-Jawhari, Ar-rashekhoon Journal, Al-Madinah International University, Malaysia V.2, n.1, Nov. 2016. ISSN 2462-2508. Available at: https://scholar.google.com/citations?view\_op=view\_citation&hl=en&user=Cl6ECFgAAAAJ&citation\_for\_view=Cl6ECFgAAAAJ:W7OEmFMy1HYC

تصميم اختبارات اللّغة العربية الرّقمية للطلبة النّاطقين بغيرها وتقنياته المعاصرة, Daud A.Q. Elega

Designing Arabic language tests for non-native speakers and their contemporary techniques, published in AL-Lisan International Journal for Linguistic & Literary Studies, Al-Madinah International University, Malaysia, Vol. 1 N.1 2017 E-ISSN:26007398Available at: <a href="http://ojs.mediu.edu.my/index.php/AlJLLS/article/view/544">http://ojs.mediu.edu.my/index.php/AlJLLS/article/view/544</a>

I. Shey M. Al-Husani, Ab. Rahim Ismail, Bakare K. Kayode, **Daud A.Q. Elega**,

Creating a Practicing Muslim, A study of Qawmi Madrasah in Bangladesh, published in British Journal of Education, Society & Behavioral Science, 2017 - Volume 20 [Issue 3], ISSN:2278-0998 Available at: <a href="https://www.researchgate.net/publication/316196868">https://www.researchgate.net/publication/316196868</a> Creating a Practicing Muslim A Study of Qawmi Madrasah in Bangladesh

m. Turay Mahy, **Daud A.Q. Elega**, Abd. Rahim Ismail, (2019): در اسات في السياسة اللغوية Studies in Language Policy & Language Plan, published in MAJMA Journal, Al-Madinah International University, Malaysia. Vol. 29: 352-381. Available at:

https://scholar.google.com/citations?view\_op=view\_citation&hl=en&user=Cl6ECFgAAAAJ &citation\_for\_view=Cl6ECFgAAAAJ:qjMakFHDy7sC

- n. Yazeed Al Moaiad, **Daud A.Q. Elega**, (2021): Technologies used in Data Mining, International Journal of Social Science and Humanities Research, Vol 9 Issue 1 January 2021-March 2021, ISSN 2348 697X (Online). Available at: https://researchpublish.com/issue/IJERR/Issue-1-January-2021-March-2021.
- Yazeed Al Moaiad, Daud A.Q. Elega, (2021): The Impact of Inadequate Training Facilities on the Production of Secretaries, International Journal of thesis Projects and Dissertations (IJTPD) Vol. 9, Issue 2, pp: (36-40), Month: April - June 2021, Available at: www.researchpublish.com
- p. Yazeed Al Moaiad, Daud A.Q. Elega, (2021): The Impact of Inadequate Training Facilities on the Production of Secretaries, International Journal of thesis Projects and Dissertations (IJTPD) Vol. 9, Issue 2, pp: (36-40), Month: April June 2021, Available at: www.researchpublish.com
- q. Badr . H., Daud A.Q. Elega, (2021): الصعوبات التي يواجهها متعلو اللغة العربية في استعمال أساليب
   الاستفهام

Ar-rashekhoon Journal, Al-Madinah International University, Malaysia V.2, n.1, Nov. 2016. ISSN 185-203. Available at:

http://ojs.mediu.edu.my/index.php/arrasikhun/article/view/3376

- r. Daud A.Q. Elega, Nasir Subair (2022): الاختبارات الإلكترونية: إعدادها وتقنياتها في تعليم العربية E. tests: a Method of its Preparation and Techniques for Teaching Arabic to non-Arabic speakers, Nataijul Afkaar Journal, Algeria, Vol.6, Issue 1, July 2022. https://scholar.google.com/citations?view\_op=view\_citation&hl=en&user=Cl6ECFgAAAA J&citation\_for\_view=Cl6ECFgAAAAJ:20sOgNQ5qMEC
- s. Talal A.T.A, **Daud A.Q. Elega**, Flayyih M.A (2022): دراسة تحليلية تقويمية للخصائص الثقافية في Arrimah Journal, Jordan, Vol.68, Issue 1, July 2022. https://remahresearch.com/index.php/2020-02-17-11-09-53/item/1006
- t. Popoola Kareem Hamed, Daud Abdul Quadir Elega, Salawudeen Olayiwola Khalid, Koussoube Issa, (2023): Intercultural Communication Interaction Among the Local and International ELS Postgraduate Students: A Case Study of International Universities in Malaysia, Journal of Intercultural Communication Research, Routledge.Volume 52, Issue 6. Pages: 629-645 Publication date 2/11/2023 https://www.tandfonline.com/doi/abs/10.1080/17475759.2023.2283496

#### BOOK(S)

- a. Daud A.Q. Elega, (2006)The Position of Arabic Language With some European Languages portugese, French and English in Africa: A comparative study and strategies for spreading of Arabic language: Book of the Islam in Africa, International university of Africa, Center of Research and African studies https://scholar.google.com/citations?view\_op=view\_citation&hl=en&user=Cl6EC FgAAAAJ&citation\_for\_view=Cl6ECFgAAAAJ:u-x6o8ySG0sC
- b. Yusuf Bamba, **Daud A.Q. Elega**, (2010):التعليم الإسلامي وقضاياه المعاصرة في إفريقيا Islamic Education and Its Contemporary Issue in Africa, The Center of Islamic World Studies, Sudan (Publishers) ISBN 978 – 999 – 429 – 800 – 6
- c. Daud A.Q. Elega, (2015): قضايا نشر اللغة العربية في إفريقيا غير العربية- الماضي والحاضر
   The issues of promotion Arabic Language & its Teaching in non-Arabian African Countries, the past, current and the future Nigeria as a case study Darussalam Modern Printing, Cairo, Egypt (Publishers) ISBN 978 977 400 151 7

- d. Daud A.Q. Elega, (2021): المعولمة وتقنيات نشر اللغة العربية في ظل العولمة وتقنيات The strategy of promoting the Arabic Language in the Light of Globalization and Information technology. (under process).
- e. Daud A.Q. Elega, Nasir Subair (2022): نحو إطار مرجعي عربي موحد لتعليم اللغة العربية Towards an Arab Framework of Reference for teaching and learning Arabic as a second language, 2022, published by ISESCO, Morocco.

### D. CONFERENCES ATTENDED,

| a. | International Conference on Writing of Muslims Languages with |      |
|----|---|------|
|    | Arabic Alphabets, held at Khartoum International Institute of | 2001 |
|    | Arabic Language, Sudan.                                       |      |

|    | Arabic Language, Sudan.   |      |
|----|---|------|
| b. | International Conference on "Islam in Africa" held at International University of Africa Khartoum, Sudan.   | 2006 |
| C. | International Conference on "Afro-Arabs Relationships: 1ts Past, Present and Future" Held at Conference Hall, Institute of Research & African Studies University of Cairo.                      | 2007 |
| d. | Conference on "African Muslim Youths and Issues of the Continent" held at By Omdurman Islamic University, Khartoum, Sudan   | 2008 |
| e. | Regional Islamic Forum "the Rights of the Family and Companions of the Prophet, Peace be upon him, held at Doha Academy, Republic of Mauritius  | 2010 |
| f. | Second International Language Conference (ILC) 2011, held at Centre for Languages and Pre-University Academic Development (CELPAD), Malaysia International Islamic University, Gombak, Malaysia | 2011 |
| g. | Language and Education Conference (Lec'2011) held at Islamic<br>Science University of Malaysia (USIM) Nilai, Malaysia   | 2011 |

| h. | Workshop on How to find a clue of your research endnote, held at Al-Madinah International University, Shah Alam Malaysia   | 2011 |
|----|--|------|
| i. | The 2nd International Conference on Arabic Studies (ICAS 2012), held at Faculty of Arabic Language and Islamic Civilization, Sultan Shahrif Ali Islamic University, Brunei, Darussalam | 2012 |
| j. | Language and Education Conference (Lec'2012) held at Islamic Science University of Malaysia (USIM), Nilai, Malaysia  | 2012 |
| k. | The 1st Regional conference On Developing The Knowledge and Languages, held at Centre of Developing Knowledge and Teaching of Languages, Sultan Shahrif Ali Islamic University         | 2012 |
| l. | The First International Conference of Linguistic Studies (ICLS 2015), held at Al-Madinah International University, Malaysia  | 2015 |
| m. | The Second International Conference of Linguistic Studies (ICLS 2016), held at Al-Madinah International University, Malaysia   | 2016 |
| n. | The Third International Conference of Linguistic Studies (ICLS 2017), held at Al-Madinah International University, Malaysia  | 2017 |
| 0. | Global Waqf Conference organized by Faculty of Administrative Sciences & Finance, of Al-Madinah International University, at Bank Rakyat Conference Hall, Kuala Lumpur, Malaysia.      | 2019 |
| p. | The Sixth International Forum, Arab research id (Arid), Malaysia, Malaysia   | 2020 |
| q. | The 4 <sup>th</sup> International Conference of Linguistic Studies (ICLS 2020), held at Al-Madinah International University, Malaysia  | 2020 |
| r. | The Arabic Language Conference: Foresight in a Transforming World, organized by Islamic World Educational, Scientific and Cultural Organization, (ISESCO) Morocco.                     | 2020 |
| S. | The 4th International Conference of Linguistic Studies (ICLS 2020),Al-Madinah International University Malaysia.   | 2020 |

| t.  | The Seventh International Forum, Arab research id (Arid),<br>Malaysia, Malaysia  | 2020 |
|-----|--|------|
| u.  | The 2nd International Conference on Educational Studies & Psychology for Faculty of Education, Al-Madinah International University (MEDIU), Malaysia   | 2020 |
| V.  | The 8th International Conference on Islamic Applications in Computer Science & Technologies - IMAN 2020, Kuala Lumpur, Malaysia.   | 2020 |
| W.  | The Second international conference on the Arabic language for non-Arabic Speakers- present and future - held by the Gerson University, Turkey.  | 2020 |
| X.  | Gerson University's International Conference on The World in<br>the shade of Coronavirus Pandemic: Problems and Solutions,<br>Greystone University, Turkey.  | 2020 |
| y.  | The Seventh International Forum, Arab research id (Arid), Malaysia, Malaysia   | 2020 |
| Z.  | The 4th (Virtual) International Conference on Linguistics Studies, Faculty of Languages, Malaysia.   | 2020 |
| aa. | The Eighth International Forum, Arab research id (Arid),<br>Malaysia, Malaysia   | 2021 |
| bb. | The Second International Educational Conference for<br>Educational and Psychological Studies   | 2021 |
| CC. | Arabic Language: Foresight in a Changing World. The Islamic World Educational, Scientific and Cultural Organization- ISESCO  | 2021 |
| dd. | International Conference on Teaching Foreign Languages during Pandemics, Bartin University, Istanbul, Turkey.  | 2021 |
| ee. | The Second Kuala Lumpur international conference on the Management and Education (KLICME2021) on-line. MS Asia and IIUM, Kuala Lumpur, Malaysia  | 2021 |
| ff. | The Eighty International Forum, Arab research id (Arid), Kuala Lumpur, Malaysia  | 2021 |
| gg. | The Second International Conference on Smart Computing and Electronic Enterprise (ICSCEE 2021), Faculty of Computer and Information Technology, Faculty of Education, Al-Madinah International University (MEDIU), Malaysia. | 2021 |

| hh. The African Cultural Region Forum of Members of Arie | d, Arab |
|--|---------|
| research id (Arid), On-line, 31, Sep 2022                |         |

2022

#### **SEMINARS & SYMPOSIUM ATTENDED,**

| a. | International | Symposium,         | titled: | "Refere | ed Scie  | entific |
|----|---------------|--------------------|---------|---------|----------|---------|
|    | Journals: the | eir classification | n and   | impact  | factor", | Arid.   |
|    | Kuala Lumpu   | ır. Malavsia.      |         |         |          |         |

2020

b. A virtual symposium for Arabic language students, Arabic Language Department, the Faculty of Languages, MEDIU, titled: "Experiment and Experiences in Learning Arabic Language in Malaysia".

2020

c. A Symposium on the Foundations of Teaching Arabic to Non-Native Speakers, organized by the Malaysian office for educational development, Kuala Lumpur, Malaysia.

2020

d. A Symposium on the Foundations of Teaching Arabic to Non-Native Speakers, organized by the Malaysian office for educational development, Kuala Lumpur, Malaysia.

2020

e. A Symposium on the Distance Education - Challenges and Solutions, organized by the Malaysian office for educational development, Kuala Lumpur, Malaysia.

2020

f. Seminar on "My Experience in Learning Arabic from Beginning to Proficiency", presented by Dr. Wan Rusli, organized by the Malaysian office for educational development, Kuala Lumpur, Malaysia.

2020

g. The RasulLlah –May Allah peace upon him, Linguistic Planning and its Impact on the teaching and dissemination of Arabic Language in the World,

2020

|    | Symposium, Kuala Lumpur, Malaysia.   |      |
|----|--|------|
| h. | Seminar of the week of teaching Arabic to non-native speakers, Arid, Malaysia.   | 2020 |
| i. | Interdisciplinary Studies: their approaches and implementation for Contemporary Community Service, presented paper at Scientific Research Methods Symposium, organized by Arid, Malaysia   |      |
| j. | International Arabic Language Association Teachers's Symposium on the occasion of the Arabic Language International Day.   | 2020 |
| k. | The importance of the Arabic language and its necessity in human life, presented paper at the International Arabic Language Dialogue, organized by Bangladesh Arabic Language Council, on the occasion of the Arabic International Day | 2020 |
| I. | Arabic Symposium on the Reality of Globalization and Technologies, Minnesota Academy for Teaching of Language, Turkey, Minnesota Islamic University, USA.  | 2020 |
| m. | Symposium on The Scholar's Support for the Best of the Prophets, organized by Arid, Malaysia.  | 2020 |
| n. | Symposium on Experiences in distance teaching Arabic to non-native speakers, organized by the  | 2020 |

Presented paper at Arid Scientific Migration

Faculty of Arabic Language, Sultan Sharif Ali

|    | Islamic University, the Sultanate of Brunei Darussalam.   | 2020 |
|----|---|------|
| 0. | The Virtual International Symposium on Modern<br>Methods of Learning Arabic as a Global Language<br>and Methods of Acquiring its Skills in the Light of<br>the Corona Pandemic, organized by Sultan Sharif<br>Qasim Islamic University, Riau, Indonesia | 2020 |
| p. | The Seminar on E- Language Dictionaries: towards a new horizon, organized by Saudi Electronic University on the occasion of Arabic International Day.   | 2020 |
| q. | The Seminar on E- Language Dictionaries: towards a new horizon, organized by Saudi Electronic University on the occasion of Arabic International Day.   | 2020 |
| r. | The Arab Universities Development Symposium, organized by Arid, Malaysia  | 2021 |
| S. | Seminar on the Activating the role of research groups to increase joint scientific production, organized by Arid, Malaysia  | 2021 |
| t. | Arid Scientific Communication Impact and Universities Communicative Classification (C. Index) organized by Arid, Malaysia   | 2021 |
| u. | Seminar on the Quality standards and their<br>International Applications on the Arab Journals,<br>organized by Arid, Malaysia   | 2021 |

v. Seminar on the ways of composing and producing the Books, organized by Arid, Malaysia.

2021

### E. TRAINING PROGRAMME, PROFESSIONAL COURSES AND WORKSHOPS ATTENDED

|    |  | , , , , , , , , , , , , , , , , , , , |
|----|--|---------------------------------------|
| a. | Workshop on "the Methods of Understanding the Nature & Psychological differences of People, held at "Wamy" Training Centre, Khartoum, Sudan                          | 2004                                  |
| b. | Workshop on Skills of Conviction of the People, held at "Wamy" Training Centre, Khartoum, Sudan  | 2005                                  |
| C. | Workshop on the Train Your Trainer, awarded by<br>Deanship of University Development and Quality, held at<br>Al-Madinah International University, Shah Alam Malaysia | 2011                                  |
| d. | Workshop on Methodological Aspect of Research, held at Al-Madinah International University, Shah Alam Malaysia   | 2011                                  |
| e. | Workshop on How to find clue about your research, held<br>at Al-Madinah International University, Shah Alam<br>Malaysia  | 2011                                  |
| f. | Workshop on How to find a clue of your research endnote,<br>held at Al-Madinah International University, Shah Alam<br>Malaysia                                       | 2011                                  |
| g. | Workshop on Publishing in Web of Sciences and SCOPUS: Quantity Vs Quality, held at Al-Madinah International University, Shah Alam Malaysia                           | 2013                                  |
| h. | Research projects: establishment, management and financing", organized by Deanship of Researches, Al-Madinah International University, Shah Alam Malaysia.           | 2017                                  |
| i. | Data Analysis in Scientific Research, Organized by Deanship of University Development and Quality, MEDIU, Al-Madinah International University, Shah Alam Malaysia.   | 2017                                  |
|    |  | 2017                                  |

| j. | Data Analysis in Scientific Research, Organized by MEDIU centre for the Training, Al-Madinah International   |      |
|----|--|------|
|    | University, Shah Alam Malaysia.  | 2017 |
| k. | Proofreading workshop, organized by Proofreaders United, Malaysia, Held at IIUM, Malaysia.   | 2017 |
| l. | Workshops on Academic Writing and Publishing, organized by enago academy, U.S.A, held at University Kebangsaan Malaysia, 07-Sep-2017.  | 2017 |
| m. | 4.0 industrial Revolution Workshop, organised by Research & Innovation Division, Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 27-1-2019.  | 2019 |
| n. | Excel Training Basic to Intermediate, organized by Mediu Training & Continuing Education, Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 19-2-2019.   | 2019 |
|    | 2-2010.  | 2019 |
| 0. | Workshop: "4.0 Industrial Revolution and Its Impact on Education" organized by Research & Innovation Division, Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 20-2-2019.                            |      |
| p. | Workshop: The Role of International Scientific Platform in Academic Institutions "Arid" - organized by Arid, Malaysia, Conference Hall of Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 14-6-2019. | 2019 |
|    |  | 2019 |
| q. | Workshop: Filling up Profile Section in MYGRANTS,<br>Research Management Centre, Al-Madinah International<br>University, Desa Petaling, Kuala Lumpur, Malaysia on 23 <sup>rd</sup><br>-11-2020.                                    | 2020 |
| r. | Workshop: Filling up the Grant Application Form (RMC-001)Part I, Research Management Centre, Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 26 <sup>th</sup> -11-2020.                              |      |
|    | Malayola Oli 20 11 2020.   | 2020 |

| S.  | Cross Border Online Symposium on Online Learning & Teaching, organized by Michel Otedola College of Primary Education, Nigeria.   | 2020 |
|-----|---|------|
| t.  | International Symposium on the Education of the heart:<br>Meeting the future challenges of the Ummah, organized<br>by As-Safa Educational Foundation:   | 2020 |
| u.  | Workshop: Registration in MYGRANT, Research Management Centre, Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 27 <sup>th</sup> -1-2021.                        | 2021 |
| V.  | Workshop: Filling up Profile section in MyGRANTS, Research Management Centre, Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 3 <sup>rd</sup> - 2-2021.         | 2021 |
| w.  | Workshop: Filling up the Grant Application Form (RMC-001), Research Management Centre, Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 8 <sup>th</sup> -2-2021. | 2021 |
| x.  | Workshop: FRGS Proposal Writing, Research Management Centre, Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 15 <sup>th</sup> -2-2021                           | 2021 |
| y.  | Workshop: MyRA Internal Audit Sharing Session,<br>Research Management Centre, Al-Madinah International<br>University, Desa Petaling, Kuala Lumpur, Malaysia on 30 <sup>th</sup>               | 2021 |
|     | -3-2021.  | 2021 |
| z.  | Workshop: A Guide to Getting Published, Research Management Centre, Al-Madinah International University, Desa Petaling, Kuala Lumpur, Malaysia on 8 <sup>th</sup> -3-2021.                    | 2022 |
| aa. | Training on the Introduction to Malaysian Higher Education Quality & Regulatory Framework   | 2022 |
| bb. | Workshop on Outcome-Based Education (Learning Outcomes), 25 July 2022   | 2022 |
| CC. | Workshop on Guidelines To Good Practices: Assessment of Students (GGP: AS), 28 July 2022  | 2022 |

dd. Workshop on Guidelines To Good Practices: Micro-Credentials (GGP: MCs), 28 July 2022

2023

- ee. Hands-On Workshop "How to publish in indexed Journals" (SCOPUS/WOS), 15 August 2022.
- ff. Progress Proposal (Draft)\_ FRGS under MyGRANTS (3rd Series), Research Management Centre, Al-Madinah International University (MEDIU)

## F. HONOURS, DISTINCTIONS AND MEMEBERSHIP OF LEARNED PROFESSIONAL SOCIETIES

- a. Ilorin Emirate Professors' Association (IEPA), 2019- to date
- b. Arabic Language Teachers Association, London,
   UK. 2020 to date
- c. Arab research id (Arid), Malaysia. 2014- to date
- d. International Institute for Muslim Unity Friends and fellowship Programme, IIUM, Malaysia.
- e. The International Arabic Language Teachers for Non Arabic speakers, Sudan, 2002 to date
- f. Arabic Language Club, MEDIU, Malaysia, 2015 to date
- g. The Association of International Arabic Language Testers (AIALT), 2023 to date

## WORK EXPERIENCE IN THE UNIVERSITY SYSTEM GIVING NAMES OF THE INSTITUTIONS AND DATES EXPERIENCE SINCE BASIC QUALIFICATIONS

#### Professional experience

a. Professor of Arabic Language in the Department of Arabic Language,
 Al-Madinah International University, Malaysia,
 2017 to date

| b. | Internal Auditor for Malaysia Research Assessment (MyRA®) 2020, (MEDIU), Ministry of Higher Education (MoHE) Malaysia.                                  | 2021         |
|----|---|--------------|
| C. | Associate Professor in the Department of Arabic language, Al-Madinah International University, Malaysia   | 2013-2017    |
| d. | Assistant Professor In the Department of Arabic Language, Al-Madinah International University, Malaysia   | 2011-2013    |
| е. | External Examiner for Postgraduate Students at Islamic Science University of Malaysia (USIM).   | 2013 to date |
| f. | External Examiner for Postgraduate Students at International Islamic University of Malaysia (IIUM).   | 2019 to date |
| g. | External Assessor for Arabic Language Manuscript,<br>Centre for Research and Publication, University Islam<br>Sultan Sharif Ali Brunei Darussalam.      | 2018 to date |
| h. | External Assessor for Language & Linguistics Articles,<br>Centre for Research and Publication, University Islam<br>Sultan Sharif Ali Brunei Darussalam. | 2018 to date |
| i. | Assistant Professor in Department of Arabic Language,<br>Doha Academy for Tertiary Studies, Mauritius   | 2009-2011    |
| j. | Academic Affairs Consultant, Doha Academy for Tertiary Studies, Mauritius   | 2009 - 2011  |
| k. | Academic Consultant, High Ministry of Education Mauritius.  | 2009 - 2011  |
| l. | Representative of Khartoum International Institute of Arabic Language, Mauritius  | 2009 - 2011  |
| m. | Assistant Professor In the Institute of Arabic Language, International University of Africa, Sudan  | 2004- 2009   |
| n. | Academic Consultant, Nigeria Embassy<br>Khartoum Sudan  | 1999 – 2009  |

| 0.  | Lecturer, Muhyiddin College of Arabic Language (MUCAIS), Ilorin, Kwara State, Nigeria   | 1989 – 1994   |
|-----|---|---------------|
| Jοι | ırnal Jury Committees   |               |
| p.  | Editor In Chief, Arrasikhun International Journal, Al-<br>Madinah International University, Malaysia  | 2023-Date     |
| q.  | International Advisor for International Journal of Modern<br>Languages and Applied Linguistics (IJMAL) Akademi<br>Pengajian Bahasa Universiti Teknologi Mara, (Uitm),<br>Shah Alam Malaysia | 2020-2021     |
| r.  | Editor in Chief, A-Llissan International Journal for Linguistics and Literature Studies (AIJLLS), MEDIU, Al-Madinah International University, Malaysia                                      | 2016-to date  |
| S.  | External Assessor for Academic Articles, Centre for Research and Publication, University Islam Sultan Sharif Ali, Gadong, (UNISSA), Bandar Seri Begawan, Negara Brunei Darussalam           | 2017- to date |
| t.  | Reviewer, Journal of Majma, Al-Madinah International University, Kuala Lumpur, Malaysia.  |               |
| u.  | Reviewer, the Journal of Al-rashikhoon, Al-Madinah  | 2017-to date  |
|     | International University, Kuala Lumpur, Malaysia.   | 2012 -to date |
| V.  | Reviewer, A-Llissan International Journal for Linguistics and Literature Studies (AIJLLS), MEDIU, Al-Madinah  |               |
|     | International University, Malaysia  | 2015-to date  |

#### DETAILS OF ADMINISTRATIVE, FUND ATTRACTION, AND MANAGERIAL EXPERIENCE IN THE UNIVERSITY SYSTEM

a. Dean, Deanship of Postgraduate Studies (Deps), Al-Madinah International University, Malaysia,

January 2024- to date

b. Dean, Centre of Preparatory Studies & Languages, Al-Madinah International University, Malaysia,

2017- to 2020

c. General Secretary, Mediu Professorship Promotion Committee, MEDIU 2021-2022

d. Secretary, Mediu Academic Promotion Committee, MEDIU, Malaysia 2016- to 2020

2019 - 2020e. Chairman, the Project of Arabic Language for the Public,

Centre of Preparatory Studies & Languages, Al-Madinah International University,

|    | Malaysia   |                 |
|----|--|-----------------|
| f. | Chairman, The role of Arabic Language in Malaysian Educational system Project,             | 2018            |
|    | CEO's office, AL Madinah International University. Malaysia                                |                 |
| g. | Dean, Faculty of Languages, Al-Madinah International University, Malaysia                  | 2014-2018       |
| h. | Head of Department, Department of Arabic Language, Centre of Languages,                    |                 |
|    | MEDIU, Malaysia  | 2012 to 2014    |
| i. | Member, Steering Committee, the First International Conference of Linguistic Studies       |                 |
|    | (ICLS 2015), Al-Madinah International University, Malaysia.                                | 2015            |
| j. | Member, Organizing Committee, the First International Conference of Linguistic Studio      | es              |
|    | (ICLS 2015), Al-Madinah International University, Malaysia.                                | 2015            |
| k. | Chairman, Academic Committee, the First International Conference of Linguistic Stud        | ies             |
|    | (ICLS 2015), Al-Madinah International University, Malaysia                                 | 2015            |
| l. | General sectary, Academic Committee, the First International Conference of Linguisti       | c Studies       |
|    | (ICLS 2015), Al-Madinah International University, Malaysia                                 | 2015            |
| m. | Chairman, Mubeen International Arabic Language project (MUBEEN 2016),                      |                 |
|    | Al-Madinah International University, Malaysia.   | 2015 2016       |
| n. | Chairman, Committee of Educational Quality, Faculty of Languages, Al-Madinal               | n International |
|    | University.  | 2014 to 2017    |
| 0. | Chairman, Committee of Curricular Designing and Development, Faculty of Language           | es, Al-Madinah  |
|    | International University, Malaysia   | 2014 to 2017    |
| p. | Chairman, Committee of Curricula Designing and Development, Centre of Language             | es, Al-Madinah  |
|    | International University, Malaysia.  | 2016 -2018      |
| q. | Chairman, Board of the Centre of Languages, MEDIU, Malaysia,                               | 2014 - 2017     |
| r. | Chairman, Board of the Faculty Languages, MEDIU, Faculty of Languages. MEDIU,              | 2014 - 2017     |
| S. | Malaysia, Member, Committee of Educational Quality, Faculty of Languages, MEDIU, Malaysia. | . 2013          |
| t. | Member, Committee of the Distribution of Subjects & Learning Materials in                  |                 |
|    | Faculty of Languages   | 2013            |
| u. | Director, Centre of Languages, Al-Madinah International University, Malaysia               | 2011-2012       |
| ٧. | Coordinator, Department of Social Assistance, Umul-Qura                                    |                 |

2002 - 2003

International Charity Organization, Kingdom of Cambodia

- w. Executive Member, Umul-Qura International Charity Organization, Kingdom of Cambodia 2002-2003
- x. Member, Media Committee, Arabic Language International Conference, Khartoum InternationalInstitute of Arabic Language, Sudan2001
- y. Vice President, Nigerian Students Union in Sudanese Universities, Sudan. 200-2001
- z. Coordinator, Boarding House Student affairs, Muhyideen College of Arabic & Islamic studies(MUCAIS), Ilorin, Kwara State, Nigeria 1989 to 1994
- aa.President, Media & Journalism Society, Muhyideen College of Arabic & Islamic Studies, Kulende,
  Ilorin, Nigeria 1989 1990

# SPECIFIC SERVICES TO LOCAL, NATIONAL, AND INTERNATIONAL COMMUNITIES (WITH DATES, INSTITUTIONS/ESTABLISHMENTS, AND STATUS)

## APPOINTMENT AS EXTERNAL ASSESSOR OF SOME CANDIDATES FOR THE PROMOTION TO THE RANKS OF SENIOR LECTURER & FULL PROFESSOR

| No | RANK OF THE CANDIDATES | NAME OF THE INSTITUTE                               | THE COUNTRY | YEAR OF<br>EVALUATION |
|----|------------------------|---|-------------|-----------------------|
| 1  | Full Professor         | International Islamic University of Malaysia, IIUM. | Malaysia    | 2019                  |
| 2  | Senior Lecturer        | University of Gana                                  | Gana        | 2020                  |
| 3  | Associate<br>Professor | Umul-Qura University                                | KSA         | 2021                  |

#### **G. CONSULTANCY WORKS:**

|    | CONSULTANCY                    | CONSULTANCY   | ORGANIZATION  | STARTED                         | END       |
|----|--------------------------------|---|---|---------------------------------|-----------|
| NO | TITLE                          | FIELD   |   |                                 |           |
| 1  | External Assessor<br>(Quality) | Academic<br>program in<br>Faculty of Al-<br>Quran and<br>Sunnah | KOLEJ UNIVERSITI ISLAM<br>PERLIS (KUIPS), Malaysia. | 28 <sup>th</sup> August<br>2020 | Till-Date |

| 2 | International Advisor  | Journal of Modern<br>Languages and<br>Applied Linguistics<br>(IJMAL). | Akademi Pengajian Bahasa<br>Universiti Teknologi<br>MARA Shah Alam<br>Malaysia                        | 2020 | 2021      |
|---|------------------------|---|---|------|-----------|
| 3 | International Reviewer | Arabic Language & Linguistics, Journal of El-Thumuhat.                | Universitas Islam Riau,<br>Indonesia.   | 2019 | Till-Date |
| 4 | Education Consultant   | Academic<br>Consultancy   | Iqra Arabic Language Institue<br>for no-Arabic Speakers ,<br>Saudi schools, Kuala<br>Lumpur, Malaysia | 2013 | 2013      |
| 5 | Academic Consultant    | Academic<br>Consultancy   | High Education Board<br>Mauritius Government  | 2010 | 2011      |
| 6 | Academic Consultant    | Academic<br>Consultancy   | Representative, KIIA,<br>Mauritius  | 2009 | 2011      |
| 7 | Education Consultant   | Academic<br>Consultancy   | Nigerian Embassy, Sudan   | 1999 | 2009      |
| 8 | Academic Consultant    | Academic<br>Consultancy   | Katsina St. Government,<br>Nigerian.  | 2007 | 2009      |

### H. WORKSHOP/SEMINAR/PUBLIC LECTURE DELIVERED BY PROF. DAUD & COMMUNITY SERVICE: :

- **a. Daud A.Q. Elega**, (2002): Graduate Representative Speech, 2002 Graduation Ceremony held at Khartoum International Institute of Arabic language, Khartoum, Sudan
- **b. Daud A.Q. Elega**, 2002, Current affairs speech, presented for the students and the staff of Umul Qura, Cambodia.
- **c. Daud A.Q. Elega**, 2003, Current affairs speech, presented for the students and the staff of Umul Qura, Cambodia.
- **d. Daud A.Q. Elega**, 2004-2007, Public speech, presented at Shahmbat, Bahri, and Republic of Sudan.
- e. Daud A.Q. Elega, 2011, Public Lecture, presented at Al-Madinah Anabawya's Mosque, Mauritius.

- f. Daud A.Q. Elega, (2012): The basics of teaching Arabic Language for non-Arab learners. Presented at Iqra institute of Arabic Language workshop, organized by Iqra institute of Arabic Language, Saudi Arabia Embassy, Kuala Lumpur, Malaysia.
- **g. Daud A.Q. Elega**, (2012): One-month Arabic Language Programme intensive, prepared & presented for the Non Arabic speakers Staff, Al-Madinah International University, Malaysia.
- h. Daud A.Q. Elega, (2015): The Strategies of Class Management, Workshop Presented for the Lecturers of Faculty of Languages and Centre of languages, Al-Madinah International university, Malaysia.
- i. Daud A.Q. Elega, (2016): Strategies for learning Arabic language for non-native speakers and their challenges in the Current. Lecture Presented for Arabic language's Students, Academy of Language Studies, Universiti Teknologi Mara, Shah Alam, Malaysia.
- j. Daud A.Q. Elega, (2016): The Modern methods and their applications in teaching Arabic to non-native speakers, Al-Madinah International University, Malaysia.
- **k. Daud A.Q. Elega**, (2016): Classroom activities and how to generate them strategies, Al-Madinah International University, Shah Alam, Malaysia.
- I. Daud A.Q. Elega, (2016): Extra-curricular activities and management methods, Al-Madinah International University, Shah Alam, Malaysia, Malaysia.
- **m. Daud A.Q. Elega**, (2016): Virtual Classrooms and e-management strategies, Al-Madinah International University, Shah Alam, Malaysia.
- **n. Daud A.Q. Elega**, (2016): Mubeen Arabic Project & its methodology, objectives, and Curriculum, Al-Madinah International University, Shah Alam, Malaysia.
- o. Daud A.Q. Elega, (2020): Workshop On the New Educational Technology, Methods of Teaching Arabic Language for General Purpose, the Project of Arabic Course for the Public, Centre of Preparatory studies & Languages (CPSL), Al-Madinah International University, Taman Desa Petaling, Kuala Lumpur, Malaysia.
- **p. Daud A.Q. Elega**, (2020): Workshop on Academic Promotion Criteria, Its Steps and Procedures for the Associate Professor & Full Professor in Al-Madinah International University, organized for on-line Staff, (Wiziq Virtual Class Program).

- **q. Daud A.Q. Elega**, (2020): Workshop on Academic Promotion Criteria, Its Steps and Procedures for the Associate Professor & Full Professor in Al-Madinah International University, organized for on-Campus Staff, Taman Desa Petaling, Kuala Lumpur, Malaysia.
- r. Daud A.Q. Elega, (2020): Workshop on Modern Technologies and Their Applications in Developing the Skills of Non-native Arabic Language Learners - a modern view, Arab-Turkish Forum for Language Exchange - Greystone University, Turkey 2020.
- **s. Daud A.Q. Elega**, (2021): Class Quality Control and Knowledge, (on-line training), organized by Faculty of Languages, Al-Madinah International University, Taman Desa Petaling, Kuala Lumpur, Malaysia.
- t. Daud A.Q. Elega, (2021): A training Workshop on Preparing the file of Academic Promotions, (on-line training), organized by Faculty of Islamic sciences, Al-Madinah International University, Taman Desa Petaling, Kuala Lumpur, Malaysia.

#### N. COURSES TAUGHT

#### (a) At the Postgraduate level, Al-Madinah International University, Malaysia:

|                                 |   |               | TYPE OF  |
|---------------------------------|---|---------------|----------|
| SUBJECTS                        | FACULTY   | SEMESTER/YEAR | TEACHING |
| GARB5303 - Syntax 2             | Faculty of Languages, Department of Arabic Language | Feb 2024      | On-Line  |
| GMET5063 - Research Methodology | Faculty of Languages, Department of Arabic Language | Feb 2024      | On-Line  |
| GARB5333 - Morphology 1         | Faculty of Languages, Department of Arabic Language | Feb 2023      | On-Line  |
| GMET5063 - Research Methodology | Faculty of Languages, Department of Arabic Language | Feb 2023      | On-Line  |
| GARB5313 - Syntax 3             | Faculty of Languages, Department of Arabic Language | Sept 2022     | On-Line  |
| GMET5063 - Research Methodology | Faculty of Languages, Department of Arabic Language | Sept 2022     | On-Line  |

| GARB5333 - Morphology 1                    | Faculty of Languages,  Department of Arabic Language       | Feb 2022  | On-Line   |
|--|--|-----------|-----------|
| GARB5343 - Morphology 2                    | Faculty of Languages,                                      | Feb 2022  | On-Line   |
| , 3,                                       | Department of Arabic Language                              |           |           |
| GMET5063 - Research Methodology            | Faculty of Languages, Department of Arabic Language        | Feb 2022  | On-Line   |
| GMET5063 - Research Methodology            | Faculty of Languages, Department of Arabic Language        | Feb 2022  | On-Line   |
| GARB5343 - Morphology 2                    | Faculty of Languages,                                      | Feb 2021  | On-Line   |
|  | Department of Arabic Language                              | Sep 2021  |           |
| GARB5293 - 1                               | Faculty of Languages, Syntax Department of Arabic Language | Sept 2020 | On-Line   |
|  |  | Sept 2021 |           |
| GARB5343 - Morphology 2                    | Faculty of Languages, Department of Arabic Language        | Sept 2020 | On-Line   |
| GARB5323 - Syntax 4                        | Faculty of Languages, Department of Arabic Language        | Sept 2018 | On-Campus |
| GARB5393 - Fiqh Al Lughah                  | Faculty of Languages, Department of Arabic Language        | Sept 2017 | On-Campus |
| GARB5413 - The Beginning of<br>Syntax      | Faculty of Languages, Department of Arabic Language        | Sept 2017 | On-Campus |
| GARB5363 - The Fundamentals of<br>Syntax 2 | Faculty of Languages, Department of Arabic Language        | Feb2017   | On-Campus |
| GARB5383 - Semantics                       | Faculty of Languages, Department of Arabic Language        | Feb2017   | On-Campus |
| GARB5383 - Semantics                       | Faculty of Languages, Department of Arabic Language        | Feb2017   | On-Campus |
| GARB5403 - Language Dictionaries           | Faculty of Languages, Department of Arabic Language        | Feb2017   | On-Campus |

| GARB5393 - Fiqh Al Lughah        | Faculty of Languages,         | Sep2016  | On-Campus |
|----------------------------------|-------------------------------|----------|-----------|
| 1 13                             | Department of Arabic Language |          |           |
| GARB5403 - Language Dictionaries | Faculty of Languages,         | Sep2016  | On-Campus |
|                                  | Department of Arabic Language |          |           |
| GARB5353 - The Fundamentals of   | Faculty of Languages,         | Feb2016  | On-Campus |
| Syntax 1                         | Department of Arabic Language |          |           |
| GARB5383 - Semantics             | Faculty of Languages,         | Feb2016  | On-Campus |
|                                  | Department of Arabic Language |          |           |
| GARB5393 - Fiqh Al Lughah        | Faculty of Languages,         | Sep2015  | On-Campus |
|                                  | Department of Arabic Language |          |           |
| GARB5393 - Fiqh Al Lughah        | Faculty of Languages,         | Jun2015  | On-Campus |
|                                  | Department of Arabic Language |          |           |
| GARB5403 - Language Dictionaries | Faculty of Languages,         | Jun2015  | On-Campus |
|                                  | Department of Arabic Language |          |           |
| GARB5393 - Fiqh Al Lughah        | Faculty of Languages,         | Sep2015  | On-Campus |
|                                  | Department of Arabic Language |          |           |
| GARB5353 - The Fundamentals of   | Faculty of Languages,         | Feb2015  | On-Campus |
| Syntax 1                         | Department of Arabic Language |          |           |
| GARB5363 - The Fundamentals of   | Faculty of Languages,         | Feb2015  | On-Campus |
| Syntax 2                         | Department of Arabic Language |          |           |
| GARB5383 - Semantics             | Faculty of Languages,         | Feb2015  | On-Campus |
|                                  | Department of Arabic Language |          |           |
| GARB5403 - Language Dictionaries | Faculty of Languages,         | Feb2015  | On-Campus |
|                                  | Department of Arabic Language |          |           |
| GARB5413 - The Beginning of      | Faculty of Languages,         | Feb2015  | On-Campus |
| Syntax                           | Department of Arabic Language |          |           |
|                                  | Faculty of Languages,         | FEB 2014 | On-Campus |
| GARB5383 – Semantics             | Department of Arabic Language |          |           |
| GMET5063 - Research Methodology  | Faculty of Languages,         | SEP 2012 | On-Campus |
| (Arabic Language)                | Department of Arabic Language |          |           |

| GARB5353 – The Fundamentals of | Faculty of Languages,         | Feb 2012 | On-Campus |
|--------------------------------|-------------------------------|----------|-----------|
| Syntax 1                       | Department of Arabic Language |          | ·         |
|                                |                               |          |           |

### (b) At the Undergraduate level AL-MADINAH INTERNATIONAL UNIVERSITY, MALAYSIA

| SUBJECTS   | FACULTY   | LEVEL   | SEMESTER/<br>YEAR | TYPE OF<br>TEACHING   |
|--|---|---|-------------------|-----------------------|
| LARB2213 - Lexicology  | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Feb 2024          | On-Campus             |
| PARC1323 - Arabic Composition 2  | Centre of Preparatory<br>Studies & Languages        | Foundation in<br>Arabic & Islamic<br>Sciences | Feb 2023          | On-Campus             |
| LARB3203 - Applied Linguistics   | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Feb 2023          | On-Campus             |
| MPU3412 - Co-Curriculum<br>(Community Services)  | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Feb 2023          | On-Campus             |
| LARB2183 - Science of Phonetics  | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Sept 2022         | On-Campus             |
| LARB2213 - Lexicology  | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Sept 2022         | On-Campus             |
| LARB2213 - Lexicology  | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Feb 2022          | On-Campus             |
| MPU3412 - Co-Curriculum<br>(Community Services)  | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Sept 2021         | On-Line               |
| LARB1263 - Introduction to<br>Language Sciences  | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Sept 2021         | On-Line               |
| طرق تدريس مواد اللَّغة العربية<br>EPED4013 – Teaching<br>Techniques For Arabic Lang.<br>Subjects | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Feb 2021          | On-Campus/<br>On-Line |
| IUQR3213 - Miracles of the<br>Qur'anic Language  | Faculty of Languages, Department of Arabic Language | B.A in Arabic<br>Language                     | Feb 2021          | On-Campus             |

| LARB2193 - General Linguistics                  | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Feb 2021  | On-Campus |
|---|---|---|-----------|-----------|
| IUQR3213 - Miracles of the<br>Qur'anic Language | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Sept 2020 | On-Campus |
| LARB1263 - Introduction to<br>Language Sciences | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Sept 2020 | On-Campus |
| LARB2183 - Science of Phonetics                 | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Sept 2020 | On-Campus |
| LARB1263 - Introduction to<br>Language Sciences | Faculty of Languages,<br>Department of Arabic<br>Language | B.A in Arabic<br>Language                       | Feb 2020  | On-Campus |
| LARB2193 - General Linguistics                  | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Feb 2020  | On-Campus |
| LARB2213 - Lexicology                           | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Feb 2020  | On-Campus |
| LARB4224 - Oratory                              | Faculty of Islamic<br>Sciences                            | B.A in Islamic Jurisprudence & its Fundamentals | Feb 2020  | On-Campus |
| LARB2193 - General Linguistics                  | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Sept 2019 | On-Campus |
| LARB2283 - Studies of the<br>Language Books     | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Sept 2019 | On-Campus |
| LARB1263 - Introduction to<br>Language Sciences | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Feb 2019  | On-Campus |
| LARB2183 - Science of Phonetics                 | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Feb 2019  | On-Campus |
| LARB2213 - Lexicology                           | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Feb 2019  | On-Campus |
| Lexicology                                      | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Sept 2018 | On-Campus |
| LARB2283 - Studies of the<br>Language Books     | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                       | Sept 2018 | On-Campus |

| LARB2183 - Science of Phonetics                    | Faculty of Languages,                                     | B.A in Arabic                         | Apr 2018  | On-Campus |
|--|---|---------------------------------------|-----------|-----------|
|  | Department of Arabic Language                             | Language                              | πρι 2010  | ·         |
| LARB2193 - General Linguistics                     | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language             | Apr 2018  | On-Campus |
| MPU3412 - Co-Curriculum (Community Services)       | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language             | Apr 2018  | On-Campus |
| LARB1263 - Introduction to<br>Language Sciences    | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language             | Sept 2017 | On-Campus |
| LARB2193 - General Linguistics                     | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language             | Sept 2017 | On-Campus |
| LARB2213 - Lexicology                              | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language             | Sept 2017 | On-Campus |
| MPU3412 - Co-Curriculum (Community Services)       | Faculty of Languages,<br>Department of Arabic<br>Language | B.A in Arabic<br>Language             | Sept 2017 | On-Campus |
| PLIT1353 - Arabic Literary Texts & Balagha         | Faculty of Languages, Department of Arabic Language       | Foundation Program in Arabic Language | Jun2017   | On-Campus |
| LARB1263 - Introduction to<br>Language Sciences    | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language             | Sep2016   | On-Campus |
| MPU3412 - Co-Curriculum<br>(Community Services)    | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language             | Sep2016   | On-Campus |
| PARC1323 - Arabic Composition 2                    | Faculty of Languages, Department of Arabic Language       | Foundation Program in Arabic Language | Jun2016   | On-Campus |
| SLAR101 - Basic Simplified<br>Grammar of Arabic    | Centre of Languages                                       | Level 1                               | Jun2016   | On-Campus |
| SLAR1013 - Basic Simplified<br>Grammar of Arabic 1 | Centre of Languages                                       | Level 1                               | Jun2016   | On-Campus |
| SLAR2093 - Basics of Reading in<br>Arabic 2        | Centre of Languages                                       | Level 2                               | Jun2016   | On-Campus |
| LARB1263 - Introduction to<br>Language Sciences    | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language             | April2016 | On-Campus |
| LARB1263 - Introduction to<br>Language Sciences    | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language             | Feb2016   | On-Campus |
|  |   |                                       |           |           |

| LADDACCA Introduction to   | Coulty of Languages                                       | D A in Anabia   | 00015     | 0-0       |
|--|---|---|-----------|-----------|
| LARB1263 - Introduction to<br>Language Sciences                                      | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                             | Sep2015   | On-Campus |
| LARB2213 - Lexicology  | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                             | Sep2015   | On-Campus |
| PARC1123 - Arabic Composition 1  | Faculty of Languages, Department of Arabic Language       | Foundation Program in Arabic Language                 | Sep2015   | On-Campus |
| ARB2213 - Lexicology   | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                             | Jun2015   | On-Campus |
| LARB2213 - Lexicology  | Faculty of Languages,<br>Department of Arabic<br>Language | B.A in Arabic<br>Language                             | Sep2015   | On-Campus |
| PARC1123 - Arabic Composition 1  | Faculty of Languages, Department of Arabic Language       | Foundation Program in Arabic Language                 | Sep2015   | On-Campus |
| IFIQ3123 - Science Of Legitimacy<br>Policy 2   | Faculty of Languages,<br>Department of Arabic<br>Language | B.A in Arabic<br>Language                             | Feb2015   | On-Campus |
| LARB2193 - General Linguistics   | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                             | Feb2015   | On-Campus |
| SLAR2133 - Basics of Arabic<br>Compositions 2  | Centre of Languages                                       | Level 2   | Feb2015   | On-Campus |
| LARB1023 - Syntax 2<br>نحو 2   | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                             | FEB 20142 | On-Campus |
| PARR1233 - Arabic Reading<br>Comprehension 2<br>المطالعة العربية 2                   | Faculty of Languages, Department of Arabic Language       | Foundation<br>Program in Arabic<br>Language           | FEB 2014  | On-Campus |
| مبادئ في قواعد اللَّغة العربية<br>SLAR2023 – Basic Simplified<br>Grammar of Arabic 2 | Centre of Languages                                       | Level 2   | Sept 2013 | On-Campus |
| SLAR1053 - Basics of Writing in<br>Arabic 1<br>مبادئ في الكتابة باللغة العربية1      | Centre of Languages                                       | Level 1   | FEB 2014  | On-Campus |
| مبادئ القراءة في اللغة العربية1<br>SLAR1083 – Basics of Reading in<br>Arabic 1       | Centre of Languages                                       | Level 1   | FEB 2014  | On-Campus |
| IFIQ4073 - Islamic Jurisprudence<br>(fiqh Al-muamalat) 2                             | Faculty of Islamic<br>Sciences                            | B.A in Islamic<br>Jurisprudence &<br>its Fundamentals | FEB 2014  | On-Line   |

| Larb2213 – Lexicology  | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                   | Sept 2013 | On-Campus                 |
|--|---|---|-----------|---------------------------|
| نحو 1<br>LARB1014 - Syntax 1   | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                   | Sept 2013 | On-Campus                 |
| النّحو العربي الميسّر<br>PIIF1263 – Simplified Syntax of<br>Arabic                                 | Faculty of Languages, Department of Arabic Language       | Foundation<br>Program in Arabic<br>Language | Sept 2013 | On-Campus                 |
| مبادئ القراءة في اللغة<br>العربية1<br>SLAR1083 – Basics of Reading in<br>Arabic 1                  | Centre of Languages                                       | Level 1                                     | Sept 2013 | On-Campus                 |
| نحو 5<br>LARB3053 - Syntax 5   | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                   | Feb 2013  | On-Campus                 |
| علم اللغة التطبيقي<br>LARB3203 - Applied Linguistics   | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                   | Feb 2013  | On-Campus                 |
| مبادئ القراءة في اللغة<br>العربية1<br>SLAR1083 – Basics of Reading in<br>Arabic 1                  | Centre of Languages                                       | Level 1                                     | Feb 2013  | On-Campus                 |
| مناهج البحث العلمي بحوث<br>اللّغة العربية<br>GMET5063 - Research<br>Methodology (Arabic Language)  | Faculty of Languages,<br>Department of Arabic<br>Language | B.A in Arabic<br>Language                   | SEP 2012  | On-Campus                 |
| النّحو 3<br>LARB2033 - Syntax 3  | Faculty of Languages, Department of Arabic Language       | B.A in Arabic<br>Language                   | SEP 2012  | On-Campus                 |
| مبادئ في قواعد اللغة العربية<br>SLAR2023 – Basic Simplified<br>Grammar of Arabic 2                 | Centre of Languages                                       | Level 2                                     | SEP 2012  | On-Campus<br>&<br>On-Line |
| مبادئ القراءة في اللغة<br>العربية1<br>SLAR1083 – Basics of Reading in<br>Arabic 1                  | Centre of Languages                                       | Level 2                                     | SEP 2012  | On-Campus<br>&<br>On-Line |
| مبادئ في الأصوات العربية 2<br>SLAR2163Level 2<br>(Principles of Arabic Phonics)                    | Centre of Languages                                       | Level 2                                     | SEP 2012  | On-Line                   |
| طرُق تدريس مواد اللَّغةُ العربية<br>EPED4013 – Teaching<br>Techniques For Arabic Lang.<br>Subjects | Faculty of Languages,<br>Department of Arabic<br>Language | B.A in Arabic<br>Language                   | Feb 2012  | On-Line                   |

| التّعبير العربي<br>SLAR3143 – Arabic Composition                                     | Centre of Languages | Level 3 | Feb 2012 | On-Campus |
|--|---------------------|---------|----------|-----------|
| مبادئ في قواعد اللَّغة العربية<br>SLAR2023 – Basic Simplified<br>Grammar of Arabic 2 | Centre of Languages | Level 2 | Feb 2012 | On-Campus |
| مبادئ القراءة في اللغة<br>العربية1<br>SLAR1083 – Basics of Reading in<br>Arabic 1    | Centre of Languages | Level 1 | Feb 2012 | On-Campus |
| مبادئ في قواعد اللَّغة العربية<br>SLAR2023 – Basic Simplified<br>Grammar of Arabic 2 | Centre of Languages | Level 2 | SEP 2011 | On-Campus |
| مبادئ في قواعد اللّغة العربية<br>SLAR1013 - Basic Simplified<br>Grammar of Arabic 1  | Centre of Languages | Level 1 | SEP 2011 | On-Campus |
| مبادئ القراءة في اللغة<br>العربية1<br>SLAR1083 – Basics of Reading in<br>Arabic 1    | Centre of Languages | Level 1 | SEP 2011 | On-Campus |
| مبادئ في قواعد اللّغة العربية<br>SLAR1013 - Basic Simplified<br>Grammar of Arabic 1  | Centre of Languages | Level 1 | SEP 2011 | On-Campus |
| مبادئ القراءة في اللغة<br>العربية1<br>SLAR1083 – Basics of Reading in<br>Arabic 1    | Centre of Languages | Level 1 | SEP 2011 | On-Campus |

# (c) At the Undergraduate level (DOHA ACADEMY FOR TERTIARY STUDIES, MAURITIUS)

| SUBJECTS/CODE                                      | FACULTY   | LEVEL                     | SEMESTER/YEAR | TYPE OF TEACHING |
|--|---|---------------------------|---------------|------------------|
| النحو 3<br>Syntax 3                                | Faculty of Arabic Language, Department of Arabic Language | B.A in Arabic<br>Lang.Yr2 | FEB 2011      | On-<br>Campus    |
| الأدب العربي العباسـي<br>Arabic Abbasid literature | Faculty of Arabic Language, Department of Arabic Language | B.A in Arabic<br>Lang.Yr3 | FEB 2011      | On-<br>Campus    |

| طرق تدريس اللغة العربية                       | Faculty of Arabic    | B.A in Arabic | FEB 2011   | On-    |
|---|----------------------|---------------|------------|--------|
| Methods of teaching Arabic language           | Language, Department | Lang.Yr4      |            | Campus |
| language                                      | of Arabic Language   |               |            |        |
| علم اللغة التقابلي وعلم                       | Faculty of Arabic    | B.A in Arabic | JUN 2010   | On-    |
| اللغة التطبيقي<br>Contrastive linguistics and | Language, Department | Lang.Yr4      |            | Campus |
| Applied Linguistics                           | of Arabic Language   |               |            |        |
| تقنيات التعليم                                | Faculty of Arabic    | B.A in Arabic | JUN 2010   | On-    |
| Educational Technologies                      | Language, Department | Lang.Yr4      |            | Campus |
|   | of Arabic Language   |               |            |        |
| مناهج البحث العلمي                            | Faculty of Arabic    | B.A in Arabic | FEB 2010 & | On-    |
| Research Methodology                          | Language, Department | Lang.Yr4      | FEB2011    | Campus |
|   | of Arabic Language   |               |            |        |
| علم الصرف 3                                   | Faculty of Arabic    | B.A in Arabic | FEB 2010   | On-    |
| Morphology 3                                  | Language, Department | Lang.Yr2      |            | Campus |
|   | of Arabic Language   |               |            |        |
| الاختبارات اللغوية                            | Faculty of Arabic    | B.A in Arabic | FEB 2010   | On-    |
| Language tests                                | Language, Department | Lang.Yr3      |            | Campus |
|   | of Arabic Language   |               |            |        |
| علم المعاجم                                   | Faculty of Arabic    | B.A in Arabic | FEB 2010   | On-    |
| Lexicology                                    | Language, Department | Lang.Yr4      |            | Campus |
|   | of Arabic Language   |               |            |        |
| مهارات الاستماع في                            | Faculty of Arabic    | B.A in Arabic | JUN 2009   | On-    |
| اللغة العربية<br>Reading of Arabic Language   | Language, Department | Lang. Yr 1    |            | Campus |
| skill   | of Arabic Language   |               |            |        |
| مهارات الاتصال                                | Faculty of Arabic    | B.A in Arabic | JUN 2009   | On-    |
| Communication Skills                          | Language, Department | Lang. Yr 1    |            | Campus |
|   | of Arabic Language   |               |            |        |
| علم الأصوات                                   | Faculty of Arabic    | B.A in Arabic | JUN 2009   | On-    |
| Phonetics                                     | Language, Department | Lang.Yr3      |            | Campus |
|   | of Arabic Language   |               |            |        |

| اللغة العربية 3<br>Arabic Language 3                               | Faculty of Islamic Studies, Department Islamic Studies | B.A in Arabic<br>Lang.Yr3  | JUN 2009 | On-<br>Campus |
|--|--|----------------------------|----------|---------------|
| طرق وأساليب الدعوة<br>الإسلامية<br>Methods of the Islamic<br>D'awa | Faculty of Islamic<br>Studies                          | B.A Islamic<br>Studies Yr4 | JUN2009  | On-<br>Campus |

# (d) At the Undergraduate level (INTERNATIONAL UNIVERSITY OF AFRICA, SUDAN)

| SUBJECTS/CODE   | FACULTY                         | LEVEL                  | SEMESTER/YEAR         | TYPE OF<br>TEACHING |
|---|---------------------------------|------------------------|-----------------------|---------------------|
| اللغة العربية لعلوم الحاسوب<br>Arabic Language for Computer<br>Sciences     | Faculty of Computer Sciences    | YR 4                   | May 2009              | On-Campus           |
| النحو العربي<br>Syntax Arabic   | Institute of Arabic<br>Language | at different<br>levels | SEP 2004 –<br>May2009 | On-Campus           |
| مهارة القراءة في اللغة<br>العربية<br>Arabic Language Reading Skill          | Institute of Arabic Language    | levels                 | SEP 2004 –<br>May2009 | On-Campus           |
| مهارة الاستماع في اللغة<br>العربية<br>Listening of Arabic Language<br>skill | Institute of Arabic<br>Language | at different<br>levels | SEP 2004 –<br>May2009 | On-Campus           |
| مهارة الكلام في اللغة<br>العربية<br>Speaking of Arabic Language<br>skill    | Institute of Arabic<br>Language | at different<br>levels | SEP 2004 –<br>May2009 | On-Campus           |
| التعبير في اللغة العربية<br>Arabic Language Composition                     | Institute of Arabic<br>Language | Level 3                | SEP 2004 –<br>May2009 | On-Campus           |

### ( e ) At the HIGH SECONDRY SCHOOL (THE INSTITUTE OF UMUL QURA, FOR ARABIC & MODERN STUDIES, KINDOM OF CAMBODIA

| SUBJECTS/CODE                      | SEMESTER/YEAR      | TYPE OF TEACHING |
|------------------------------------|--------------------|------------------|
| النّحو العربي<br>Arabic Syntax     | JUN 2002 & May2003 | Face to Face     |
| Arabic Language Reading Skill      | JUN 2002 & May2003 | Face to Face     |
| Arabic Syntax                      | JUN 2002 & May2003 | Face to Face     |
| Listening of Arabic Language Skill | May 2003           | Face to Face     |
| Speaking of Arabic Language Skill  | May 2003           | Face to Face     |

#### الأعمال الاستشارية/Consultancy Works :

| End. | Started | Organization   | Consultancy field                             | Consultancy title                            | No |
|------|---------|--|---|--|----|
| 2009 | 1999    | السفارة النيجيرية<br>بالسوادان<br>NIGERIAN<br>EMBASY,SUDAN   | الاستشارة الإكاديمية<br>ACADEMIC CONSULTANCY  | المستشار التعليمي<br>EDUCATION<br>CONSULTANT | 1  |
| 2009 | 2007    | الحكومة الولاية لولاية<br>كاتسينا/ نيجيريا، في<br>السودان<br>KATSINA ST. GONV.<br>NIGERIAN.                        | الاستشارات الأكاديمية<br>ACADEMIC CONSULTANCY | المستشار الأكاديمي<br>ACADEMIC<br>CONSULTANT | 2  |
| 2011 | 2009    | معهد الخرطوم الدولي للغة<br>العربية بالسودان، فرع<br>موريشيوس<br>REPRESENTATIVE,<br>KIIA,MAURITIUS                 | الاستشارات الأكاديمية<br>ACADEMIC CONSULTANCY | المستشار الأكاديمي<br>ACADEMIC<br>CONSULTANT | 3  |
| 2011 | 2010    | الحكومة الموريشية<br>(هيئة التعليم العالي<br>الحكومية بموريشيوس)<br>HIGH EDUCATION<br>BOARD MAURITIUS<br>GOVERMENT | الاستشارات الأكاديمية<br>ACADEMIC CONSULTANCY | المستشار الأكاديمي<br>ACADEMIC<br>CONSULTANT | 4  |

#### **Academic Award:**

| year received | awarding<br>country | awarding institution                          | category                       | award name                      | No |
|---------------|---------------------|---|--------------------------------|---------------------------------|----|
| 1992          | نیجیریا<br>NIGERIA  | كلية محي الدين للدراسات<br>العربية والإسلامية | على مستوى<br>الكلية<br>COLLEGE | الطّالب المثالي<br>BEST STUDENT | 1  |

|        |                       | MUHYIDEEN COLLEGE OF<br>ARABIC & ISLAMIC<br>STUDIES  |                       |  |   |
|--------|-----------------------|--|-----------------------|--|---|
| 2011   | موریشیوس<br>MAURITIUS | اتحاد الطلاب بأكاديمية<br>الدوحة، كوريبيب موريشيوس<br>THE STUDENTS<br>UNION,DATS,MAURITIUS | الجامعة<br>UNIVERSITY | الأستاذ المثالي<br>THE BEST TEACHER FOR 2011 | 2 |
| 2/2013 | ماليزيا<br>MALAYSIA   | جامعة المدينة العالمية /<br>ماليزيا<br>AL-MADINAH<br>INTERNATIONAL<br>UNIVERSITY/ MALAYSIA | الجامعة<br>UNIVERSITY | الموظّف المثالي<br>THE BEST STAFF            | 3 |

#### **Speeches:**

| تاريخ الانعقاد.   | عدد الحضور.      | مكان الانعقاد.                                  | عنوان الخطبة/ المحاضرة           | رقم |
|-------------------|------------------|---|----------------------------------|-----|
| Presentation date | No. of audiences | Speech Place                                    | Topic of Speech                  | No  |
| 6/2002            | 1,000            | معهد الخرطوم الدولي للغة                        | كلمة الطلاب الخريجيين الدوليِّين | 1   |
|                   |                  | العربية بالسودان                                | THE GRADUATE                     |     |
|                   |                  | THE GRADUATE                                    | INTERNATIONAL STUDENTS           |     |
|                   |                  | INTERNATIONAL STUDENTS                          | SPEECH.                          |     |
|                   |                  | SPEECH, KIIA,SUDAN                              |                                  |     |
|                   |                  | (M.A DEGREE)                                    |                                  |     |
| 1994-1999         | 10,000           | المسجد النبوي                                   | سلسلة دروس الحج للحجاج           | 2   |
|                   |                  | PROPHETS MOSQUE, & NIGERIAN PLIGRIMS RESIDENCES | النّيجيريين                      |     |
|                   |                  | MEDINAH, SAUDI ARABIA                           | HAJI'S LESSIONS FOR              |     |
|                   |                  | ·   | NIGERIAN PLIGRIMS                |     |
| 2004-2007         | 1000             | مسجد شمبات ، السّودان                           | سلسلة الخطب المنبرية             | 3   |
|                   |                  | SHAMBAT MOSQUE,SUDAN                            | SERIALS OF SERMONS OF            |     |
|                   |                  |   | JUMUAT ON VARIOUS                |     |
|                   |                  |   | TOPICS                           |     |
| 2002-2003         | 850              | مسجد أم القرى، موريشيوس                         | سلسلة الخطب المنبرية             | 4   |
|                   |                  | UMUL QURA MOSQUE,                               | SERIALS OF JUMUAT                |     |
|                   |                  | CAMBODIA  | SERMONS ON VARIOUS               |     |
|                   |                  |   | TOPICS                           |     |
| 2011              | 500              | المسجد النبوي ، موريشيوس                        | دروس في سورة الملك               | 5   |
|                   |                  |   | A LESSONS FROM                   |     |

| ALMADINA ANABAWY   | SURATUL MULIK |  |
|--------------------|---------------|--|
| MOSQUE, MAURITIUS. |               |  |

#### **Membership of official Committees:**

|                 | start & end | Organization name  | Membership<br>level     | The committee's Name.   | No |
|-----------------|-------------|--|-------------------------|---|----|
| مستمرّ<br>STILL | 04-02-2014  | المدينة العالمية / العالمية / المدينة العالمية / ماليزيا AL-MADINAH INTERNATIONAL UNIVERSITY/ MALAYSIA | رئيس المجلس<br>CHAIRMAN | مجلس إدراة كلية اللغات<br>BOARD OF THE FACULTY OF<br>LANGUAGES  | 1  |
| مستمرّ<br>STILL | 04-02-2014  | ر جامعة المدينة العالمية /<br>ماليزيا<br>AL-MADINAH<br>INTERNATIONAL<br>UNIVERSITY/<br>MALAYSIA        | رئيس المجلس<br>CHAIRMAN | مجلس إدراة مركز اللغات<br>BOARD OF THE DEPARTMENT<br>OF ARABIC LANGUAGE,<br>FACULTY OF LANGUAGES.                       | 2  |
| 23/5/2014       | 24-10-2012  | جامعة المدينة العالمية /<br>ماليزيا<br>AL-MADINAH<br>INTERNATIONAL<br>UNIVERSITY/<br>MALAYSIA          | رئيس المجلس<br>CHAIRMAN | مجلس إدراة قسم اللغة العربية<br>بكلية اللغات<br>BOARD OF THE DEPARTMENT<br>OF ARABIC LANGUAGE,<br>FACULTY OF LANGUAGES. | 3  |
| 23/5/2014       | 22-3-2013   | ر جامعة المدينة العالمية /<br>ماليزيا<br>AL-MADINAH<br>INTERNATIONAL<br>UNIVERSITY/<br>MALAYSIA        | رئيس المجلس<br>CHAIRMAN | مجلس إدراة قسم اللغة العربية<br>بمركز اللغات<br>BOARD OF THE DEPARTMENT<br>OF ARABIC LANGUAGE, CENTRE<br>OF LANGUAGES   | 4  |
| 4-10-2012       | 01-09-2011  | جامعة المدينة العالمية /<br>ماليزيا<br>AL-MADINAH<br>INTERNATIONAL                                     | رئيس المجلس<br>CHAIRMAN | مجلس إدراة مركز اللغات<br>BOARD OF THE DEPARTMENT<br>OF ARABIC LANGUAGE,<br>FACULTY OF LANGUAGES.                       | 5  |

|       |      | UNIVERSITY/              |            |                                    |   |
|-------|------|--------------------------|------------|------------------------------------|---|
|       |      | MALAYSIA                 |            |                                    |   |
|       |      |                          |            |                                    |   |
|       |      |                          |            |                                    |   |
| STILL | 2011 | جامعة المدينة العالمية / | عضو        | لجنة الجودة بالكلية ومتابعة        | 6 |
| STILL | 2011 | ماليزيا                  | عصو        | المتطلبات لعماد الجودة والتّطوير   |   |
|       |      |                          | MEMBER OF  |                                    |   |
|       |      | AL-MADINAH               | MEMBER OF  |                                    |   |
|       |      | INTERNATIONAL            | THE        | IN THE FACULTY OF                  |   |
|       |      | UNIVERSITY/              | COMMITTEE. | LANGUAGES AND FOLLOW-UP            |   |
|       |      | MALAYSIA                 |            | REQUIREMENTS FOR THE               |   |
|       |      |                          |            | DEANSHIP OF ACADEMIC               |   |
|       |      |                          |            | DEVELOPMENT AND QUALITY.           |   |
| STILL | 2011 | جامعة المدينة العالمية / | عضو        | لجنة توزيع المواد الدراسية والمواد | 7 |
|       |      | ماليزيا                  | MEMBER OF  | التعليمية في كلية اللغات           |   |
|       |      | AL-MADINAH               | THE        | THE COMMITTEE ON THE               |   |
|       |      | INTERNATIONAL            | COMMITTEE  | DISTRIBUTION OF SUBJECTS &         |   |
|       |      | UNIVERSITY/              |            | LEARNING MATERIALS IN THE          |   |
|       |      | MALAYSIA                 |            | FACULTY OF LANGUAGES.              |   |
| STILL | 2011 | جامعة المدينة العالمية / | عضو        | لجنة متابعة برنامج الماجستير       | 8 |
|       |      | ماليزيا                  |            | هيكل ( ج ) بقسم اللغة العربية      |   |
|       |      | AL-MADINAH               | MEMBER OF  | في كلية اللغات                     |   |
|       |      | INTERNATIONAL            | THE        | THE COMMISSION FOR THE             |   |
|       |      | UNIVERSITY/              | COMMISSION | FOLLOWING THE STRUCTURE            |   |
|       |      | MALAYSIA                 |            | OF STUDENTS (C), FACULTY OF        |   |
|       |      |                          |            | LANGUAGES IN THE                   |   |
|       |      |                          |            | DEPARTMENT OF ARABIC               |   |
|       |      |                          |            | LANGUAGE.                          |   |
| STILL | 2011 | جامعة المدينة العالمية / | عضو        | لجنة مراجعة الأسئلة للاختبارت      | 9 |
|       |      | ماليزيا                  | MEMBER OF  | النصفية والنهائية بقسم اللغة       |   |
|       |      | AL-MADINAH               | THE        | العربية في كلية اللغات             |   |
|       |      | INTERNATIONAL            | REVIEWING  | THE COMMITTEE OF THE               |   |
|       |      | UNIVERSITY/              | THE        | REVIEWING THE QUESTIONS            |   |
|       |      | MALAYSIA                 | COMMITTEE. | OF THE MIDTERM AND FINAL           |   |
|       |      |                          |            | EXAMINATIONS IN THE                |   |
|       |      |                          |            |                                    |   |

|        |        |                          |            | FACULTY OF LANGUAGES IN           |    |
|--------|--------|--------------------------|------------|-----------------------------------|----|
|        |        |                          |            | DEPARTMENT OF THE ARABIC          |    |
|        |        |                          |            | LANGUAGE AND ARABIC               |    |
|        |        |                          |            | LITERATURE.                       |    |
| STILL  | 2011   | جامعة المدينة العالمية / | عضو        | هيئة متابعة الطلبة وملفات الطلبة  | 10 |
|        |        | ماليزيا                  | MEMBER OF  |                                   |    |
|        |        | AL-MADINAH               | THE        | THE COMMISSION FOR                |    |
|        |        | INTERNATIONAL            | COMMISSION | FOLLOWING UP THE                  |    |
|        |        | UNIVERSITY/              |            | STUDENTS AND GRADUATE             |    |
|        |        | MALAYSIA                 |            | FILES WITHIN THE FACULTY          |    |
|        |        |                          |            | OF LANGUAGES                      |    |
| STILL  |        | جامعة المدينة العالمية / | MEMBER OF  | هيئة متابعة متطلبات هيئة الاعتماد | 11 |
| 0.1    |        | ماليزيا                  | THE        | الماليزية في كلية اللغات          |    |
|        |        | AL-MADINAH               | COMMISSION | THE COMMISSION OF                 |    |
|        |        | INTERNATIONAL            |            | FOLLOWING THE                     |    |
|        |        | UNIVERSITY/              |            | REQUIREMENTS OF                   |    |
|        |        | MALAYSIA                 |            | MALAYSIAN ACCREDITATION           |    |
|        |        |                          |            | AUTHORITY (MQA) IN THE            |    |
|        |        |                          |            | FACULTY OF LANGUAGES              |    |
| 2003   | 2002   | هيئة أم القرى الخيرية    | عضو        | المجلس التّنفيذي                  | 12 |
|        |        | العالمية، مكتب مملكة     | MEMBER     | EXECUTIVE MEMBER                  |    |
|        |        | . کمبودیا                |            |                                   |    |
|        |        | EXECUTIVE MEMBER         |            |                                   |    |
|        |        | OF                       |            |                                   |    |
|        |        | UMULQURA,CAMBODIA        |            |                                   |    |
| 5/2001 | 4/2001 | بندوة " كتابة لغات       | عضو        | لجنة الإعلام                      | 13 |
| ,      | ,      | الشّعوب الإسلامية        | MEMBER     | MEMBER OF MEDIA COMITEE           |    |
|        |        | بالحرف العربي" أقامها    |            |                                   |    |
|        |        | معهد الخرطوم الدّولي     |            |                                   |    |
|        |        | للغة العربية، بالسودان   |            |                                   |    |
|        |        | KIIA,SUDAN               |            |                                   |    |
| 1990   | 1989   | كلية محي الدّين          | الرئيس     | جمعية الإعلام والصّحافة،          | 14 |
|        |        | للدراسات العربية         | PRESIDENT  | ( طلاب كلية محي الدين للدراسات    |    |
|        |        |                          |            | رُ العربية والإسلامية )بنيجيريا   |    |
|        |        |                          |            | 1                                 |    |

|      |      | والإسلامية، كُولَـنْدِي      |              | MEDIA & JOURNALISM           |    |
|------|------|------------------------------|--------------|------------------------------|----|
|      |      | بإلورن، ولاية كوارا، نيجيريا |              | SOCIETY                      |    |
|      |      | MUCAIS                       |              | (MUCAIS STUDENTS)            |    |
|      |      | ,ILORIN,KW,ST.               |              |                              |    |
|      |      | NIGERIA                      |              |                              |    |
| 2006 | 2004 | رابطة الطّلاب من غرب         | الأمين العام | رابطة الطّلاب من غرب أفريقيا | 15 |
|      |      | أفريقيا بالسّودان            | GENERAL      | بالجامعات السّودانية         |    |
|      |      | WEST AFRICAN                 | SECRETARY    | WEST AFRICAN STUDENTS        |    |
|      |      | STUDENTS                     |              | UNION, SUDANES'              |    |
|      |      | UNION,SUDAN                  |              | UNIVERSITIES                 |    |
| 1999 | 1998 | كلية اللّغة العربية، الجامعة | عضو          | جمعية اللغة العربية          | 16 |
|      |      | الإسلامية بالمدينة           | MEMBER       | ARABIC LANGUAGE              |    |
|      |      | المنورة، المملكة العربية     |              | ASSOCIATION                  |    |
|      |      | السّعودية                    |              |                              |    |
|      |      | FACULTY OF ARABIC,           |              |                              |    |
|      |      | ISLAMIC UNIVERSITY           |              |                              |    |
|      |      | OF MEDINA, SAUDI             |              |                              |    |
|      |      | ARABIA                       |              |                              |    |

#### PRESENT EMPLOYMENT, STATUS:

Present Status & Institution: Professor, (Arabic Education)

Al-Madinah International University,

Malaysia.

Department Arabic language

Faculty Languages

Date of Last Promotion/Upgrade: 8th August 2017

to the rank of Professor

#### **RESEARCH INTERESTS**

- a. Arabic Language Curricular and Instruction (Curricular Design, Curricular Development, and Teaching Methodology)
- b. Teaching Arabic as a foreign Language
- c. Teaching Arabic as a second Language
- d. E. Teaching

- e. E. Learning
- f. On-Line Teaching & Learning
- g. Arabic Linguistics
- h. Educational Technology

#### EXTRA-CURRICULAR ACTIVITIES

- Organizing National & International Conferences
- Organizing National & International Symposiums
- Swimming
- Translations (Arabic –English-Arabic)
- Organizing Workshops & Trainings

#### Hobbies

| No | Hobbies  |  |  |
|----|--|--|--|
| 1  | TEACHING OF ARABIC LANGUAGE BY INTERNET                |  |  |
| 2  | READING, SCIENTIFIC RESEARCHES AND DISCUSSIONS,        |  |  |
| 3  | SPORT, JURNING   |  |  |
| 4  | WRITING ARTICLES IN VARIETIES OF FILDS                 |  |  |
| 5  | READING OF BOOKS                                       |  |  |
| 6  | ATTENDING AND PRESENTING THE PAPERS IN THE CONFERENCES |  |  |
| 7  | FOOTBALL   |  |  |